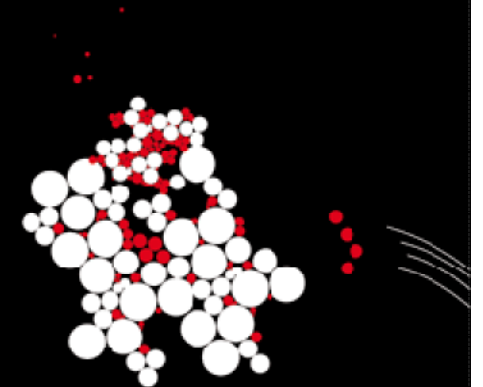


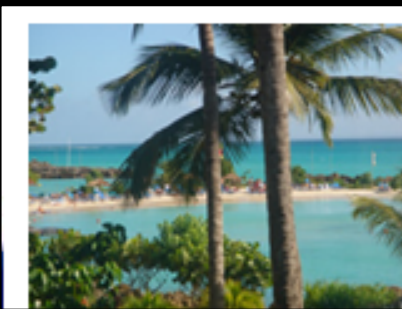
UNIVERSITY OF TWENTE.



## Grounding eHealth

# The need for a Human centered and Value-driven approach

Lisette van Gemert-Pijnen



The Fifth International Conference on Digital Society

*eTelemed*

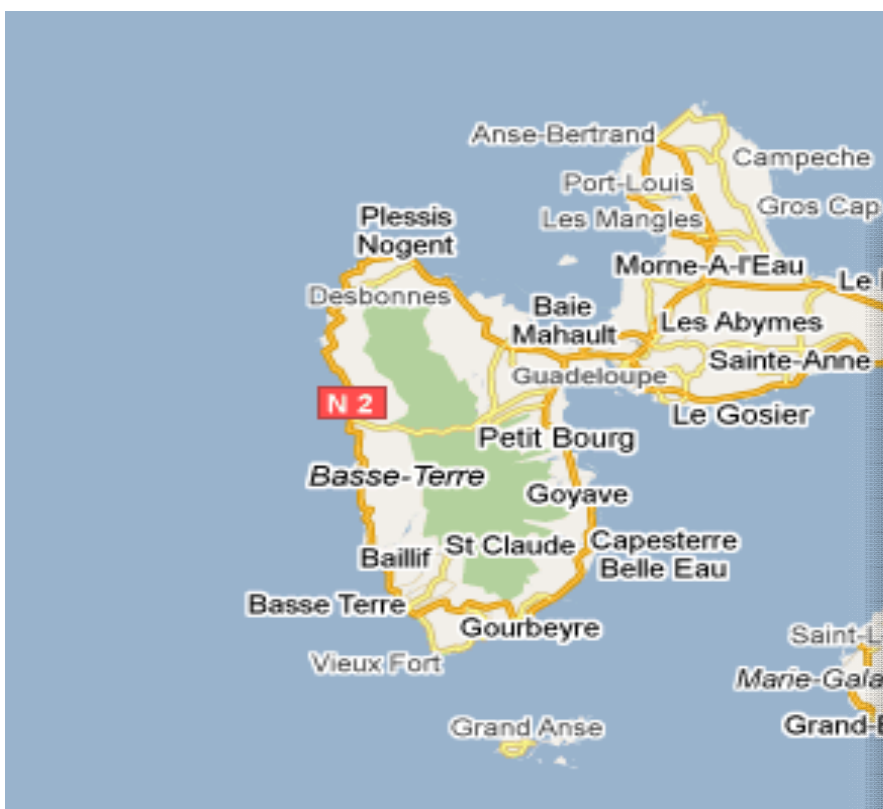
February 23-28, 2011 - Gosier, Guadeloupe, France

Center eHealth Research & Disease Management  
Guadeloupe, February 2011





## University of Twente – Le Gosier



The Third International Conference on eHealth, Telemedicine, and Social Medicine

eTELEMED 2011

February 23-28, 2011 - Gosier, Guadeloupe, France

Technical Co-Sponsors and Logistics Supporters

6-8 APRIL 2011  
**Med@Tel**  
LUXEMBOURG  
BY ISfTeH

International Society for  
Telemedicine & eHealth  
NGO in official  
Relation with WHO



printer friendly  
pdf version 

# Center for eHealth Research & Disease Management Institute for Social Sciences and Technology

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- to create and share knowledge about social and behavioural aspects of technology in health care
- to translate knowledge into useful guidelines and concepts for (re)designing and implementing technology in healthcare
- to intensify cooperation with international research centres and healthcare institutes
- to strengthen the relationship between research, policy and practice
- to contribute to the solution of global health problems, like ageing and chronic care, via a multidisciplinary approach (social sciences & technology)

## Presentation outline

---

- Why do we need to innovate Healthcare & eHealth?
  - Problems with the uptake of eHealth technologies
    - Low Adherence to eHealth technologies
    - Limited Value of eHealth technologies
- A new approach to ground eHealth in a digital society
  - How it works, and Benefits

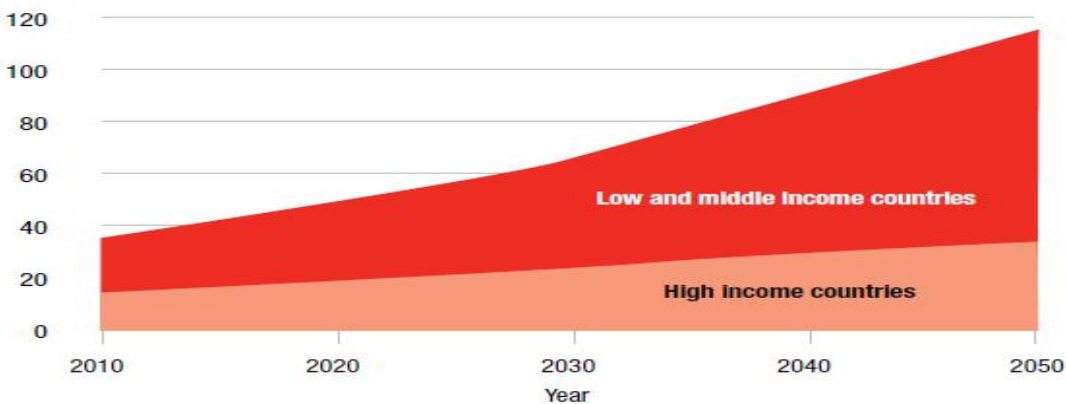
## ➤ Why do we need to innovate Healthcare?

- ↑ elderly people
- ↑ healthcare associated infections (MRSA, Swine Flu etc)
- ↑ chronic diseases; comorbidity
- ↓ healthcare professionals
- ↓ budget

Table 3 Total population over 60, crude people with dementia (2010, 2030 and GBD world region

| GBD Region                   | Over 60 population (millions) | 2010       | 2030         | 2050         |
|------------------------------|-------------------------------|------------|--------------|--------------|
| <b>ASIA</b>                  | <b>406.55</b>                 |            |              |              |
| Australasia                  | 4.82                          |            |              |              |
| Asia Pacific                 | 46.63                         |            |              |              |
| Oceania                      | 0.49                          |            |              |              |
| Asia, Central                | 7.16                          |            |              |              |
| Asia, East                   | 171.61                        |            |              |              |
| Asia, South                  | 124.61                        |            |              |              |
| Asia, Southeast              | 51.22                         |            |              |              |
| <b>EUROPE</b>                | <b>160.18</b>                 |            |              |              |
| Europe, Western              | 97.27                         |            |              |              |
| Europe, Central              | 23.61                         |            |              |              |
| Europe, East                 | 39.30                         |            |              |              |
| <b>THE AMERICAS</b>          | <b>120.74</b>                 |            |              |              |
| North America                | 63.67                         |            |              |              |
| Caribbean                    | 5.06                          |            |              |              |
| Latin America, Andean        | 4.51                          |            |              |              |
| Latin America, Central       | 19.54                         | 6.1        | 1.19         | 2.79         |
| Latin America, Southern      | 8.74                          | 7.0        | 0.61         | 1.08         |
| Latin America, Tropical      | 19.23                         | 5.5        | 1.05         | 2.58         |
| <b>AFRICA</b>                | <b>71.07</b>                  | <b>2.6</b> | <b>1.86</b>  | <b>3.92</b>  |
| North Africa / Middle East   | 31.11                         | 3.7        | 1.15         | 2.59         |
| Sub-Saharan Africa, Central  | 3.93                          | 1.8        | 0.07         | 0.12         |
| Sub-Saharan Africa, East     | 16.03                         | 2.3        | 0.36         | 0.69         |
| Sub-Saharan Africa, Southern | 4.66                          | 2.1        | 0.10         | 0.17         |
| Sub-Saharan Africa, West     | 15.33                         | 1.2        | 0.18         | 0.35         |
| <b>WORLD</b>                 | <b>758.54</b>                 | <b>4.7</b> | <b>35.56</b> | <b>65.69</b> |

Figure 1 The growth in numbers of people with dementia (in millions) in high income countries, and low and middle income countries





Society for  
**Participatory  
Medicine**

Bringing together e-patients and health care professionals.



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*Participatory Medicine is a movement in which networked patients shift from being mere passengers to responsible drivers of their health, and in which providers encourage and value them as full partners.*

## Welcome

Participatory Medicine is a cooperative model of health care that encourages and expects active involvement by all connected parties (patients, caregivers, healthcare professionals, etc.) as integral to the full continuum of care. The 'participatory' concept may also be applied to fitness, nutrition, mental health, end-of-life care, and all issues broadly related to an individual's health.

The Society was founded to learn about and promote Participatory Medicine through writing, speaking, social networking, and other channels. [Join us!](#)



## The Society

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## The Journal

- [About the Journal](#)

# Technology can help, but what interventions do or do not work? And WHY

---

*eDecision  
Aid*

*eAwareness*

***Dementia***

***Diabetes***

*eMonitoring*

*eCoaching*

*eLearning*

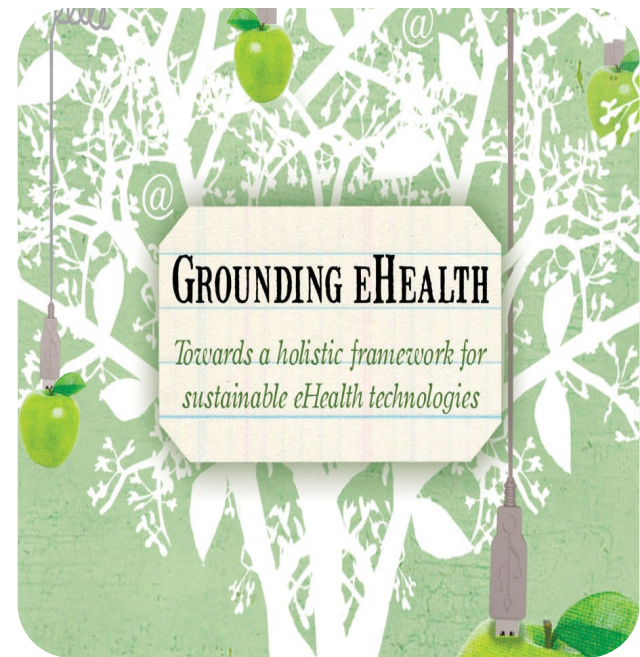
*eLogistics*



## ➤ Problems with the uptake of eHealth technologies

---

- Slow diffusion
- Low acceptance
- Lack of adherence



*Nicol Nijland,  
J van Gemert-Pijnen, 2011*



# systematic review diabetes care;1994-2009 (90 studies included) , barriers for the uptake of eHealth

---

Journal of Diabetes Science and Technology

Volume 4, Issue 3, May 2010

© Diabetes Technology Society

REVIEW ARTICLE

## Asynchronous and Synchronous Teleconsultation for Diabetes Care: A Systematic Literature Review

Fenne Verhoeven, Ph.D.,<sup>1</sup> Karin Tanja-Dijkstra, Ph.D.,<sup>2</sup> Nicol Nijland, M.Sc.,<sup>1</sup>  
Gunther Eysenbach, M.D., M.P.H.,<sup>3</sup> and Lisette van Gemert-Pijnen, Ph.D.<sup>1</sup>

### Abstract

#### *Aim:*

A systematic literature review, covering publications from 1994 to 2009, was carried out to determine the effects of teleconsultation regarding clinical, behavioral, and care coordination outcomes of diabetes care compared to usual care. Two types of teleconsultation were distinguished: (1) asynchronous teleconsultation for monitoring and delivering feedback via email and cell phone, automated messaging systems, or other equipment without

## eHealth Technologies, low impact

---



- Insufficient capacities
  - Lack of training, education staff
  - No integration offline-online
- Lack of project management
  - case manager, nurse, GP, specialist, patient ????
- Unclear insight in benefits (cost/benefits for whom?)
  - Bias in population (no complications)
  - Bias in publication, no report of drop outs

# Technology, not human centered

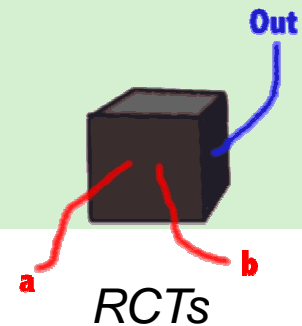
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- Usability problems
- Ceiling effect (ill-management; task-related eHealth systems)
- Lack of push factors (triggers for motivation, like fun, entertaining, incentives, rewards)
- Template medicine, Lack of tailor-made advice to support well-being

## Research, limited power

---

- Lack of longitudinal studies, no focus on usage over time
- Lack of process evaluations about real-time usage
- Medical research, focus on classic trials, no evidence about HOW and WHY technology works in practice
- Technology is a black box in research > no evidence
- Underestimation of impact eHealth interventions



## Telemonitoring in Patients with Heart Failure

Sarwat I. Chaudhry, M.D., Jennifer A. Mattera, M.P.H., Jephtha P. Curtis, M.D.,  
John A. Spertus, M.D., M.P.H., Jeph Herrin, Ph.D., Zhenqiu Lin, Ph.D.,  
Christopher O. Phillips, M.D., M.P.H., Beth V. Hodshon, M.P.H., J.D., R.N.,  
Lawton S. Cooper, M.D., M.P.H., and Harlan M. Krumholz, M.D.

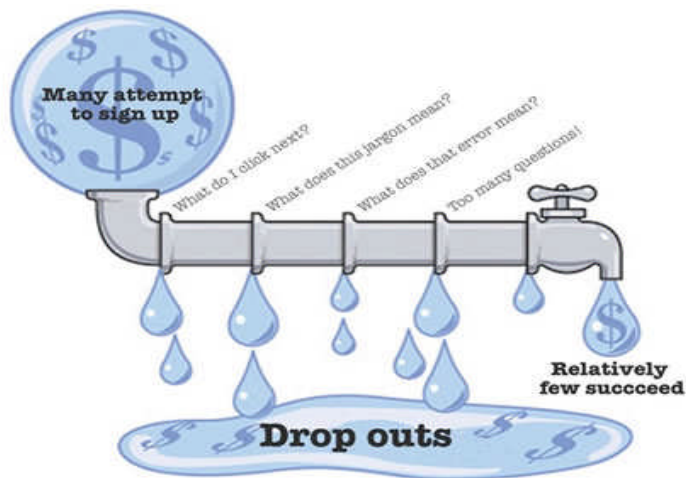
## eHealth, No impact?

---

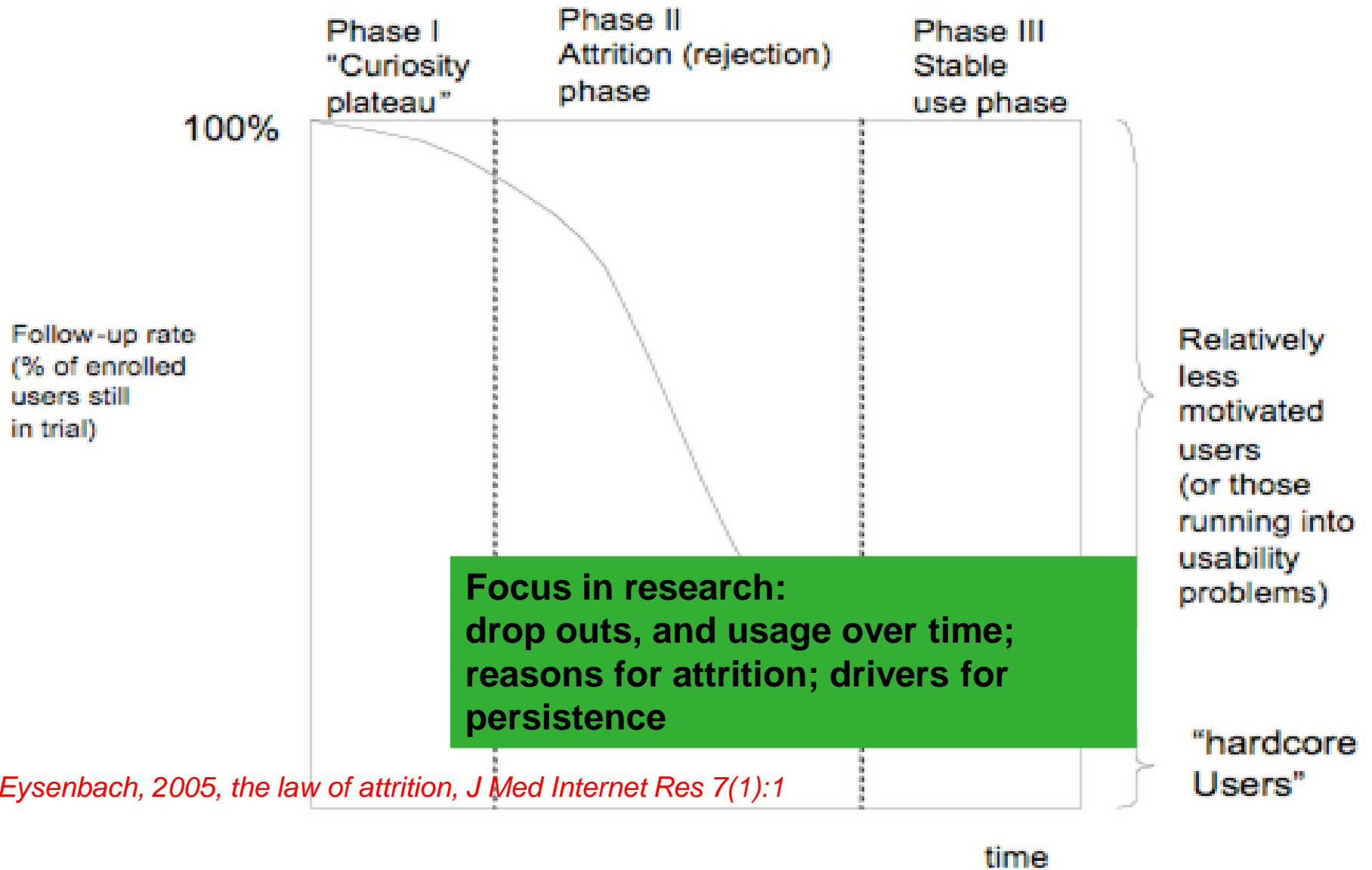
- Patients and caregivers never used the technologies as expected
- These publications demand for a new approach to ground eHealth interventions (to increase adherence) and
- to measure the overall impact of eHealth in practice (clinical, behavioral, care coordination)

---

# *Low Adherence to eHealth technologies*



# Lack of Adherence, a global problem



# Adherence to a web-based coach DM II, self-care Usage, Users, Drop-outs?

Menu → Calendar

My data Test results Q&A

Welcome A de Vries  
Welcome to your personal Diabetes coach.

Monitoring  
Motivation (eContact)  
Mentoring

- Education
- Instruction

Sportselector  
This test helps you select the sport that suits you best. Answer questions about your personal preferences and find out which sports suits you

*Different tools appear on demand:  
e.g. healthy living test, sport selection  
guide, activity scale, nutrition guide,  
weight manager, diet guide, mobility  
exercises*



Wat-eten-we-vandaag Checklist

brood en ontbijtproducten

bolletjes en margarine

broodbeleg: kaas

broodbeleg: vleeswaren

Fabeltjes?  
Ongezoet vruchtensap kun je onbeperkt drinken

Ja, dat is waar.

Nee, dat is niet waar.

Wat is het juiste antwoord?

Kies voor:

Oefeningen

1. Schouders

Ga rechtop staan of zitten en laat uw armen onspannen langs uw lichaam hangen. Trek vervolgens uw schouderbladen naar elkaar toe. Houd deze positie drie tellen vast en ontspan dan even. Herhaal deze oefening 10 keer.

hele set:

fysio tip:  
Voer de oefeningen rustig en ontspannen uit. Een lichte reklijn mag bij de oefeningen optreden. Deze reklijn moet overgaan bij het beëindigen van de oefening.



# Usage of the web-based Diabetes coach, during 2 years

Appendix X. Overview of activity patterns in months

|   | 1  | 2  | 3   | 4   | 5   | 6   | 7  | 8  | 9   | 10 | 11  | 12  | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 |    |
|---|----|----|-----|-----|-----|-----|----|----|-----|----|-----|-----|----|----|----|----|----|----|----|----|----|----|----|----|----|
| H | 1  | 19 | 34  | 11  | 27  | 13  | 10 | 34 | 16  | 9  | 47  | 32  | 29 | 51 | 9  | 10 | 3  | 8  | 4  | 35 | 16 | 12 | 14 | 0  | 0  |
| H | 2  | 8  | 39  | 7   | 1   | 8   | 2  | 8  | 2   | 0  | 45  | 5   | 2  | 2  | 1  | 0  | 20 | 2  | 0  | 2  | 2  | 0  | 0  | 0  | 0  |
| H | 3  | 11 | 50  | 5   | 1   | 20  | 2  | 5  | 15  | 0  | 2   | 2   | 2  | 2  | 16 | 0  | 1  | 2  | 7  | 2  | 5  | 3  | 0  | 0  | 0  |
| H | 4  | 10 | 50  | 9   | 1   | 20  | 5  | 6  | 49  | 3  | 2   | 11  | 44 | 8  | 11 | 0  | 1  | 2  | 12 | 2  | 8  | 8  | 0  | 0  | 0  |
| H | 5  | 81 | 69  | 33  | 1   | 11  | 14 | 0  | 0   | 4  | 7   | 20  | 43 | 1  | 0  | 1  | 2  | 34 | 88 | 5  | 14 | 9  | 0  | 0  | 2  |
| H | 6  | 44 | 43  | 17  | 30  | 10  | 24 | 0  | 5   | 2  | 4   | 2   | 0  | 1  | 1  | 1  | 3  | 0  | 6  | 2  | 0  | 2  | 0  | 0  | 2  |
| H | 11 | 27 | 41  | 3   | 0   | 55  | 8  | 0  | 0   | 4  | 75  | 86  | 52 | 10 | 36 | 29 | 58 | 15 | 26 | 3  | 2  | 13 | 21 | 29 | 0  |
| H | 12 | 13 | 147 | 58  | 34  | 110 | 6  | 0  | 6   | 13 | 4   | 10  | 2  | 8  | 15 | 5  | 12 | 9  | 0  | 19 | 2  | 0  | 21 | 0  | 0  |
| H | 21 | 8  | 36  | 24  | 12  | 35  | 19 | 14 | 20  | 14 | 10  | 24  | 17 | 8  | 20 | 15 | 17 | 13 | 6  | 24 | 15 | 19 | 16 | 21 | 4  |
| H | 24 | 4  | 159 | 257 | 198 | 55  | 47 | 43 | 96  | 37 | 28  | 35  | 23 | 9  | 8  | 32 | 16 | 20 | 24 | 13 | 68 | 0  | 14 | 16 | 6  |
| H | 27 | 61 | 60  | 9   | 34  | 73  | 70 | 59 | 55  | 34 | 37  | 8   | 42 | 52 | 6  | 17 | 15 | 22 | 17 | 21 | 4  | 0  | 6  | 6  | 0  |
| H | 31 | 48 | 27  | 21  | 3   | 3   | 3  | 61 | 5   | 3  | 3   | 3   | 3  | 3  | 3  | 3  | 3  | 3  | 3  | 3  | 3  | 3  | 3  | 3  | 3  |
| H | 44 | 51 | 142 | 16  | 109 | 6   | 1  | 6  | 9   | 15 | 9   | 15  | 9  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 8  | 6  | 0  | 0  |
| H | 47 | 34 | 161 | 6   | 9   | 9   | 2  | 59 | 15  | 9  | 8   | 7   | 15 | 9  | 0  | 0  | 0  | 0  | 0  | 12 | 20 | 0  | 3  | 0  | 0  |
| H | 48 | 24 | 22  | 30  | 27  | 16  | 10 | 10 | 10  | 10 | 10  | 10  | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| H | 49 | 44 | 40  | 12  | 27  | 26  | 16 | 5  | 6   | 13 | 14  | 11  | 9  | 3  | 10 | 3  | 3  | 0  | 15 | 0  | 11 | 0  | 0  | 9  | 3  |
| L | 7  | 33 | 57  | 16  | 6   | 8   | 0  | 0  | 0   | 38 | 0   | 0   | 0  | 1  | 0  | 1  | 2  | 0  | 2  | 2  | 0  | 0  | 0  | 0  | 4  |
| L | 8  | 10 | 27  | 10  | 7   | 7   | 1  | 0  | 0   | 87 | 27  | 0   | 0  | 1  | 6  | 6  | 20 | 2  | 2  | 2  | 0  | 0  | 0  | 0  | 2  |
| L | 9  | 11 | 44  | 6   | 3   | 18  | 5  | 6  | 0   | 3  | 2   | 2   | 0  | 1  | 0  | 1  | 2  | 0  | 2  | 2  | 0  | 0  | 0  | 0  | 2  |
| L | 10 | 12 | 11  | 2   | 2   | 0   | 7  | 0  | 0   | 22 | 2   | 3   | 6  | 0  | 0  | 1  | 2  | 0  | 2  | 2  | 1  | 0  | 0  | 1  | 2  |
| L | 13 | 10 | 14  | 0   | 0   | 3   | 0  | 0  | 0   | 3  | 0   | 1   | 2  | 0  | 2  | 2  | 0  | 0  | 0  | 0  | 2  | 0  | 0  | 0  | 0  |
| L | 14 | 2  | 12  | 0   | 0   | 20  | 0  | 0  | 6   | 3  | 25  | 1   | 2  | 0  | 2  | 13 | 0  | 0  | 0  | 0  | 2  | 0  | 0  | 0  | 0  |
| L | 15 | 27 | 0   | 0   | 2   | 0   | 0  | 0  | 2   | 0  | 1   | 2   | 0  | 2  | 0  | 0  | 0  | 0  | 2  | 0  | 0  | 0  | 0  | 0  | 0  |
| L | 16 | 6  | 4   | 0   | 55  | 20  | 0  | 0  | 3   | 1  | 2   | 2   | 0  | 2  | 2  | 0  | 0  | 0  | 2  | 2  | 0  | 0  | 0  | 0  | 0  |
| L | 17 | 38 | 41  | 8   | 0   | 68  | 2  | 0  | 0   | 1  | 0   | 0   | 2  | 9  | 2  | 13 | 0  | 0  | 0  | 0  | 0  | 2  | 0  | 0  | 0  |
| L | 18 | 7  | 6   | 0   | 1   | 2   | 4  | 0  | 2   | 3  | 2   | 2   | 0  | 71 | 5  | 0  | 0  | 0  | 0  | 17 | 0  | 0  | 0  | 0  | 0  |
| L | 19 | 53 | 3   | 21  | 90  | 5   | 1  | 2  | 3   | 26 | 12  | 42  | 0  | 8  | 0  | 9  | 0  | 0  | 4  | 1  | 20 | 0  | 0  | 0  | 0  |
| L | 20 | 6  | 7   | 0   | 20  | 5   | 0  | 56 | 12  | 0  | 4   | 22  | 9  | 43 | 9  | 2  | 0  | 0  | 0  | 8  | 9  | 14 | 0  | 0  | 0  |
| L | 25 | 1  | 84  | 4   | 1   | 0   | 45 | 15 | 11  | 7  | 0   | 1   | 4  | 0  | 0  | 0  | 0  | 0  | 5  | 8  | 0  | 12 | 0  | 0  | 0  |
| L | 28 | 1  | 0   | 0   | 1   | 0   | 11 | 0  | 0   | 43 | 0   | 3   | 0  | 8  | 4  | 0  | 0  | 0  | 0  | 0  | 0  | 4  | 0  | 0  | 0  |
| L | 32 | 28 | 3   | 3   | 11  | 30  | 3  | 1  | 10  | 2  | 1   | 14  | 3  | 3  | 0  | 0  | 7  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  |
| L | 38 | 9  | 0   | 8   | 4   | 17  | 90 | 43 | 4   | 0  | 7   | 3   | 0  | 0  | 0  | 0  | 0  | 0  | 5  | 0  | 0  | 6  | 6  | 0  | 0  |
| L | 39 | 5  | 0   | 0   | 31  | 19  | 0  | 15 | 105 | 89 | 155 | 104 | 30 | 17 | 0  | 14 | 0  | 0  | 0  | 4  | 0  | 0  | 0  | 0  | 0  |
| L | 40 | 12 | 0   | 0   | 30  | 18  | 11 | 8  | 19  | 19 | 1   | 4   | 0  | 0  | 13 | 0  | 0  | 4  | 0  | 0  | 0  | 0  | 0  | 2  | 0  |
| L | 45 | 22 | 28  | 33  | 41  | 59  | 40 | 24 | 23  | 24 | 24  | 6   | 9  | 29 | 6  | 3  | 9  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  |
| I | 22 | 6  | 0   | 0   | 3   | 2   | 14 | 12 | 0   | 2  | 2   | 1   | 2  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  |
| I | 23 | 15 | 8   | 0   | 0   | 3   | 7  | 18 | 0   | 0  | 2   | 2   | 1  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  |
| I | 26 | 76 | 24  | 10  | 18  | 0   | 16 | 0  | 0   | 0  | 5   | 5   | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  |
| I | 29 | 6  | 0   | 0   | 0   | 2   | 9  | 0  | 0   | 0  | 0   | 0   | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  |
| I | 30 | 3  | 0   | 3   | 0   | 0   | 0  | 0  | 0   | 0  | 0   | 0   | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  |
| I | 33 | 11 | 0   | 7   | 6   | 5   | 0  | 4  | 4   | 0  | 1   | 0   | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  |
| I | 34 | 30 | 12  | 5   | 0   | 6   | 19 | 29 | 44  | 9  | 1   | 14  | 78 | 15 | 9  | 0  | 3  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  |
| I | 35 | 6  | 4   | 1   | 27  | 0   | 1  | 0  | 0   | 0  | 0   | 0   | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  |
| I | 36 | 22 | 18  | 3   | 8   | 0   | 0  | 0  | 0   | 0  | 0   | 0   | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  |
| I | 37 | 20 | 0   | 3   | 31  | 1   | 1  | 3  | 1   | 0  | 21  | 0   | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  |
| I | 41 | 3  | 0   | 3   | 6   | 0   | 0  | 0  | 0   | 0  | 0   | 7   | 8  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  |
| I | 42 | 0  | 0   | 0   | 0   | 0   | 0  | 0  | 0   | 0  | 0   | 0   | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  |
| I | 43 | 24 | 6   | 0   | 19  | 29  | 27 | 74 | 35  | 13 | 6   | 0   | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  |
| I | 46 | 22 | 3   | 0   | 0   | 0   | 4  | 0  | 0   | 0  | 0   | 3   | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  |
| I | 50 | 38 | 0   | 33  | 5   | 0   | 0  | 3  | 0   | 0  | 0   | 0   | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  |

Stop and restart

Column 1: H=highly active, L=low active, I=inactive  
 Column 2: patient number  
 active  
 nonactive

# *eHealth personalities?*



## Discontinued users (web-based systems )



---

# *Value of eHealth interventions?*



**eHealth gives us the best means of providing accessible health care to the poorest and most vulnerable (TUTU)**

---



# Vulnerable patients → Dementia

- Safety support, care coordination (*observation*)
  - GPS track and trace
  - ADL-sensor technology (daily activities)
- Support for self-care, well-being (*inter-active*)
  - Touch screen & Video contact
  - Chitchatters (contact apps “songs from the Past”)



# Handyman technologies for dementia , limited value



Activity for [redacted]

| Activity            | 19-09-2010 | last 7 days | last 28 days |
|---------------------|------------|-------------|--------------|
| Slaapkamer          | 19.0       | 12.0        | 11.4         |
| mat                 | 7.0        | 4.6         | 5.1          |
| berkoker            | 3.0        | 2.4         | 2.5          |
| Keuken              | 25.0       | 15.6        | 14.7         |
| rdour               | 5.0        | 4.6         | 4.1          |
| kast                | 14.0       | 11.4        | 14.2         |
| r Badkamer / Toilet | 8.0        | 7.0         | 5.8          |
| el                  | 4.0        | 7.1         | 7.3          |
| r Slaapkamer        | 2.0        | 1.1         | 1.3          |
| Berging             | 5.0        | 2.0         | 1.9          |



# Patients & carers have different needs



*Patients want a view on the world outside*

*caregivers and family carers want technology for safety control, care planning (interest)*



*Patients want narrative  
Technology, stories, songs, news  
from the past*

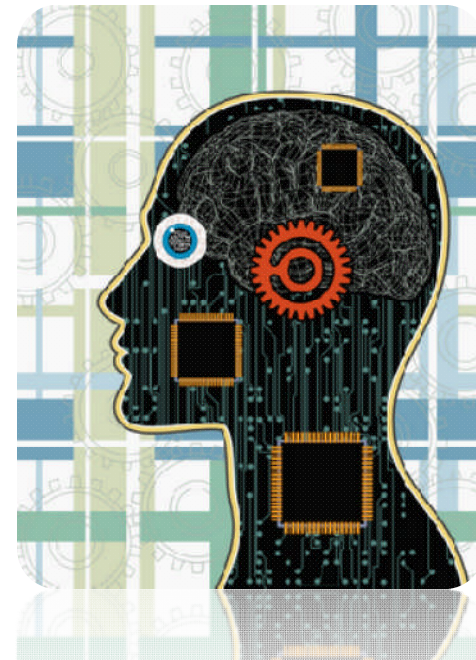


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# *What models underpin eHealth interventions?*

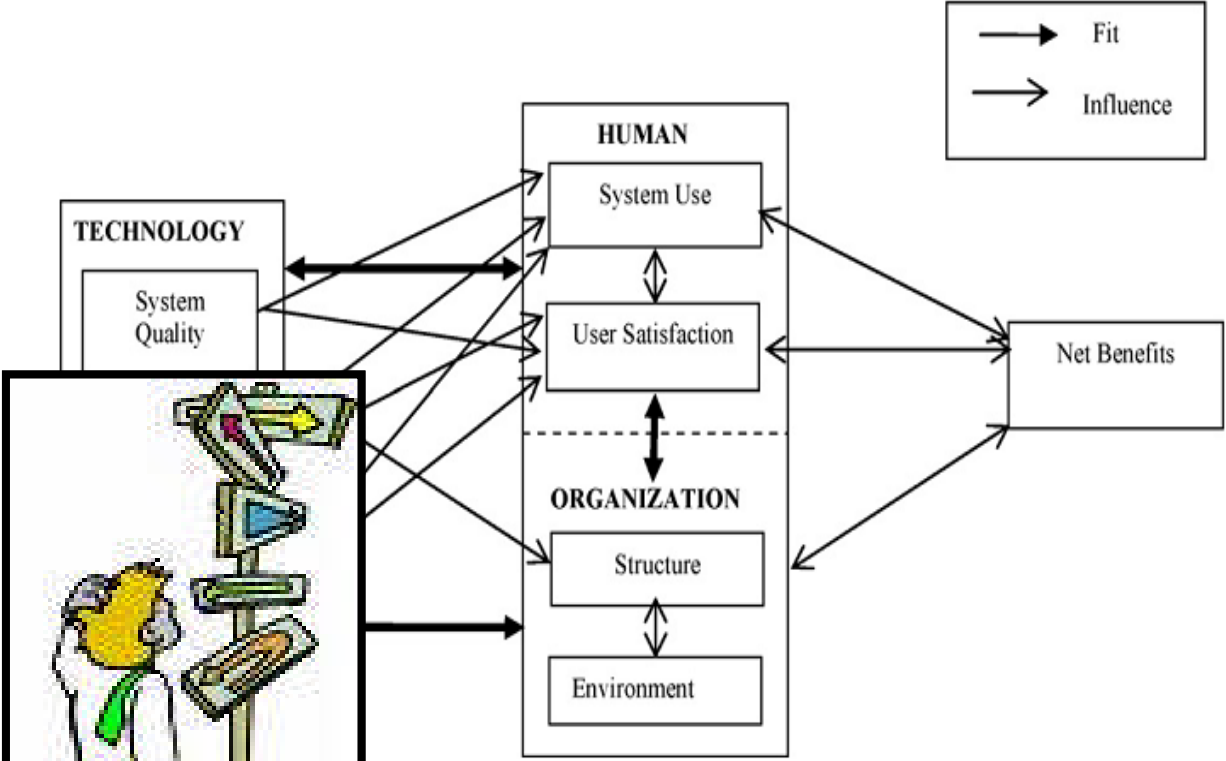


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# Review current models, frameworks

Figure 2. Key softw



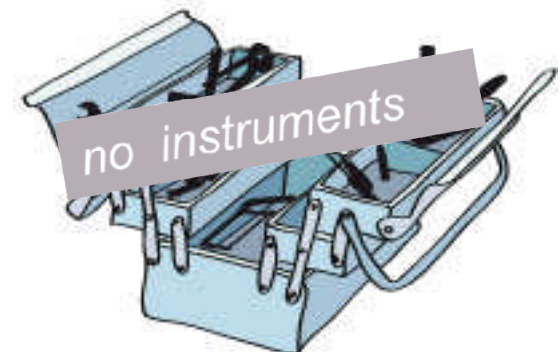
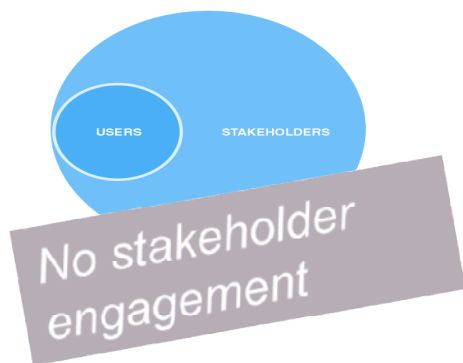
human-organization-technology fit (HOT-fit) framework.



# eHealth frameworks not advanced enough to develop technologies that make sense

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- Unclear theoretical grounds, no clear visions about how technology can improve healthcare
- No empirical evidence for the benefits of using these models; Lab-models
- Focus on evaluation OR development OR implementation

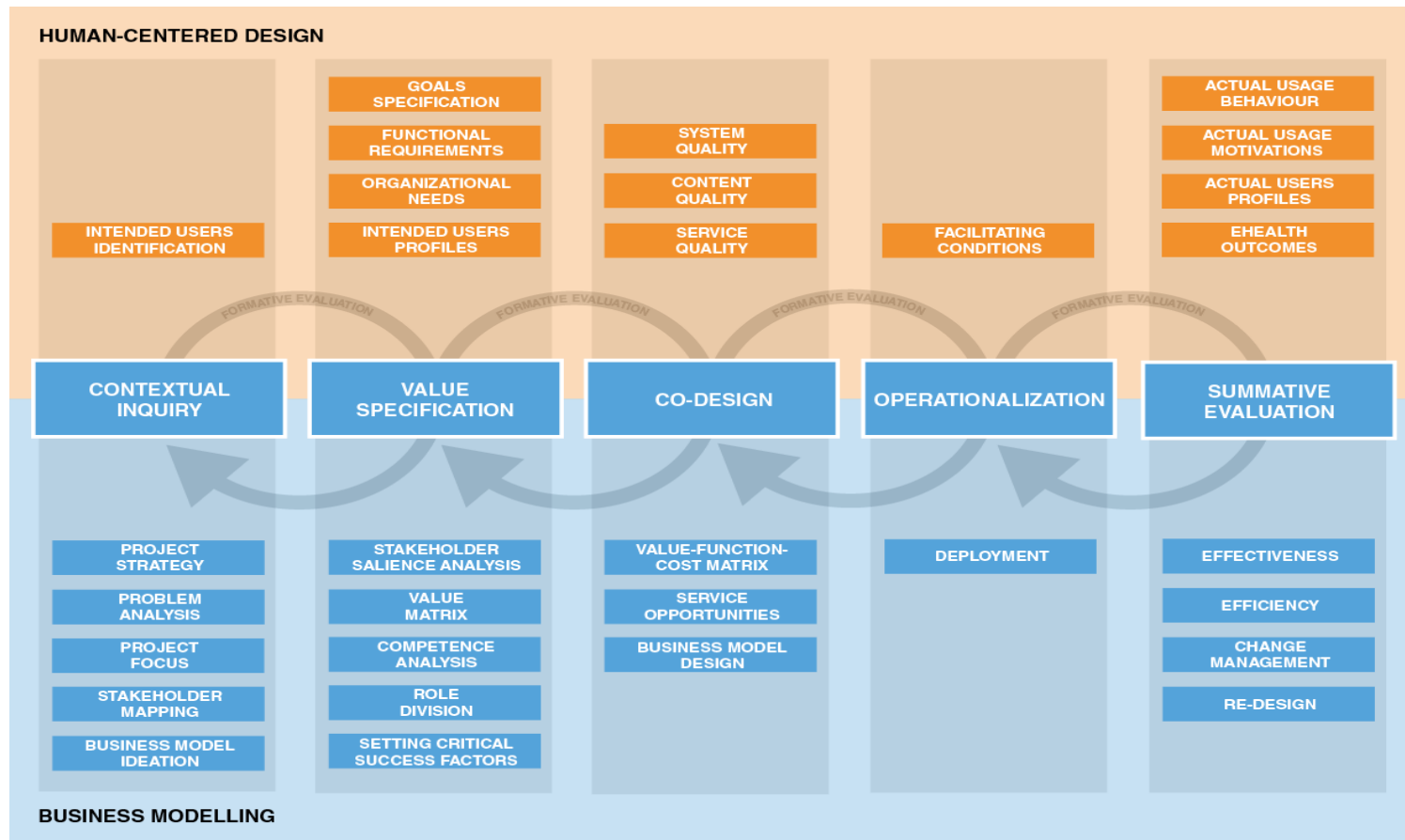




***A Human  
centered,  
value driven  
approach***



# Framework to ground eHealth interventions(2011)



## Principles eHealth framework

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- Holistic approach to understand the overall impact of eHealth interventions on healthcare
- Multidisciplinary project management
- Participation of stakeholders throughout development process
- Implementation no afterthought; interwoven with development
- Continuous Evaluation, no fixed-end
- Advanced methods to study process and outcomes



toolbox

- What links here
- Related changes
- Upload file
- Special pages
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page discussion edit history

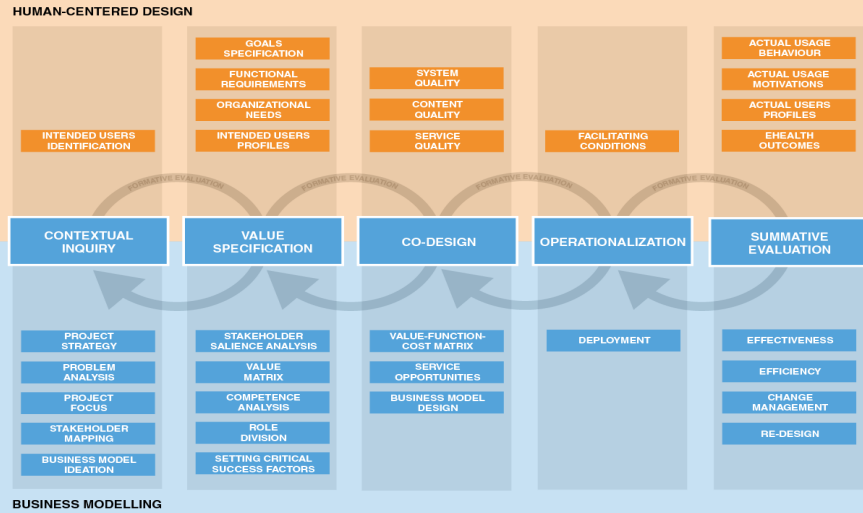
## Contextual inquiry

Contents [hide]

- 1 Research activity
- 2 Research methods
- 3 Research criteria
- 4 Example
  - 4.1 Doctors should be easier to reach

### Research activity

Ideally, the development process of an eHealth environment in which the technology will be used, starts with identifying the tasks or problems that are relevant to support the healthcare delivery. In this, they identify the key problems with the current healthcare delivery. Then, they define who the owners of the key problems are and who the users are. They define the needs and demands of all those involved are and what the contribution of technology can be, and who might benefit from the technology.



### Research methods

Several research methods can be used to perform a contextual inquiry, including observations, focus groups (stakeholder meeting) [5,8]. A focus group brings together a cross-section of stakeholders in a discussion group format. This method is useful for addressing all the points of views of different stakeholders. The general idea is that each participant can act to stimulate ideas in the other people present, and that, through a process of discussion, a collective view becomes established which is greater than the individual parts. The focus group method, which is also called group interviewing, is an excellent method to obtain a lot of information in a short time about the underlying motivations and needs of different stakeholders about a particular subject.

### Research criteria

See [Guideline](#), Contextual inquiry.

### Example

#### Doctors should be easier to reach

General Practitioners (GPs) are unacceptably hard to reach in an emergency. This is the view of the Public Health Inspectorate (IGZ) in the Netherlands and the Dutch Federation for Patients and Consumers (NPCF). In non-emergencies too, GPs are difficult to reach. More than one quarter of the callers cannot get through to the GPs' emergency numbers. By the end of the afternoon, this will have risen to 40% of all callers. Furthermore, many GPs do not even have an emergency number or, if they do, their patients do not know this number. This applies to more than half of the callers. And in seventeen percent of the cases an answering machine is attached to the emergency number. IGZ and NPCF believe that GPs should answer their phone within 30 seconds of receiving an emergency call. In more than one third of all cases this does not happen. It is not much better in the case of non-emergency calls. Forty percent of the callers have to wait for more than ten minutes before they get anyone on the line. IGZ and NPCF believe that non-emergency calls should be answered within two minutes, but half of all callers have to wait longer. (<http://nos.nl/artikel/76774-bereikbaarheid-huisartsen-moet-beter.html>)





## How the framework works... several studies

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- Chronic Care Platform eCoaching
- Tele dermatology (wound care; diabetic foot)
- Infection control ([www.eursafety.eu](http://www.eursafety.eu))
- Dementia & Safety and Daily activity support
- Mental Health via online Therapy

1

# Teledermatology (wound care)



*Problem identification*  
*Actor mapping*

*Selection actors*  
*Values*  
*Functional requirements*

*Design requirements*  
*Technical feasibility*

*Infrastructure wound care*  
*Business logic*

*Assess Effects*

CONTEXTUAL  
INQUIRY

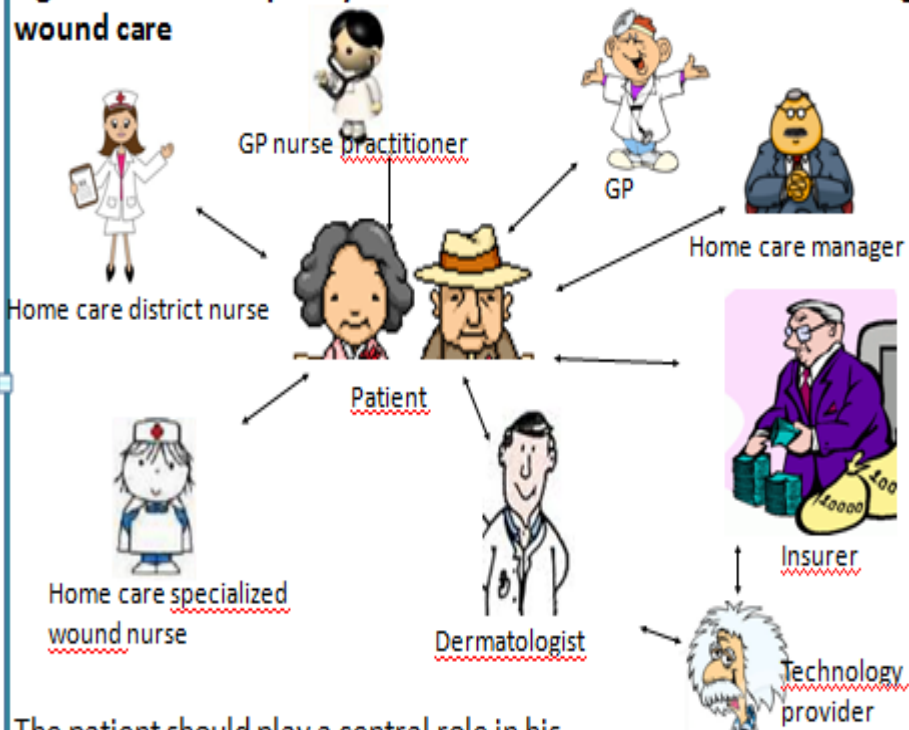
VALUE  
SPECIFICATION

CO-DESIGN

OPERATIONALIZATION

SUMMATIVE  
EVALUATION

Figure 1. Multidisciplinary network of stakeholders in the dermatology wound care



The patient should play a central role in his own healthcare process by self-care and self-monitoring.

- Inadequate diagnosis and monitoring
- Lack of coordination
- Miscommunication
- Unclear financial structure
- Lack of practical guidelines

Identification of problems

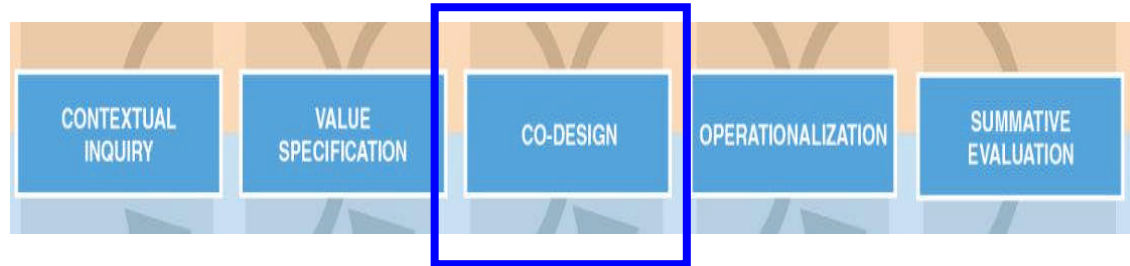


## Stakeholders' perspectives on the values of eHealth technology



- *is there any need for a new system?*
- *what are the benefits, given the observed problems?*
- *what are the critical design factors?*
- *what are the conditions for implementation?*
- **SPACE for INNOVATION**

## RESULTS: Design requirements



*Specialized wound care nurse: "It would be excellent to use a tool to consult the GP"*

*Dermatologist: "Technology shall help with coordination of work"*

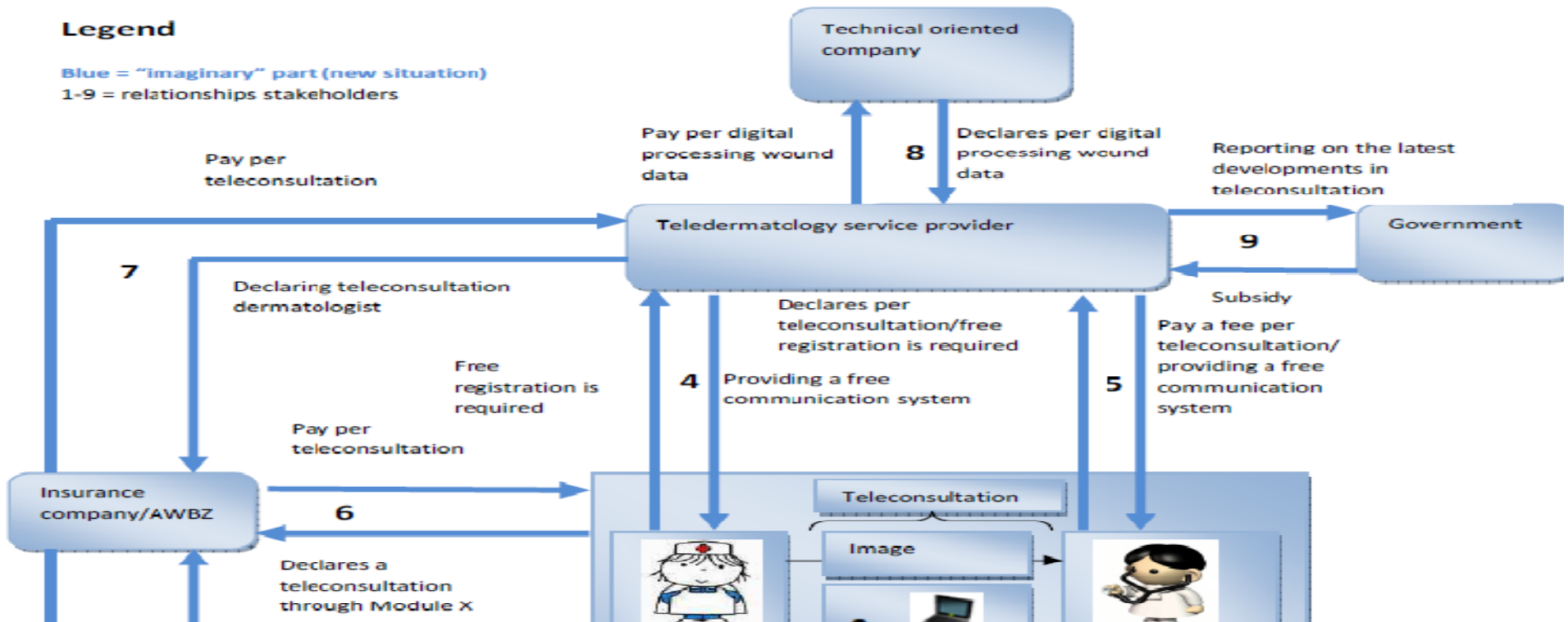


*Manager home care: "A patient file (EPD) especially for wound care."*

Health-technology-development is more than designing, engineering a good “thing” or stand alone device, it is about creating *an infrastructure* for communication and the organization of care

**Legend**

Blue = “imaginary” part (new situation)  
1-9 = relationships stakeholders



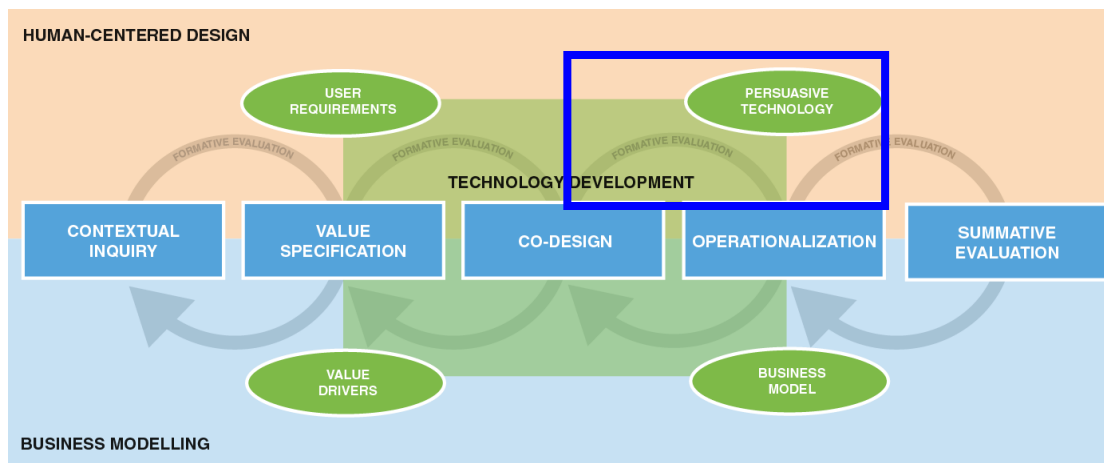
***Technology a catalyst to create an infrastructure for improving service; technology not a purpose in it self***

Reimburse the costs of a teleconsultation

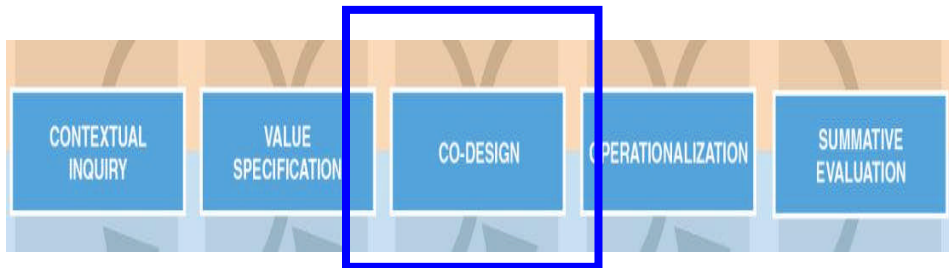
# Answering the “What Works?” Question in Health Behavior Change

Gregory J. Norman, PhD

*What are the capacities of technology to motivate, inspire?*



## 2 Persuasion via social media..



- Persuasive technologies to increase adherence, SOME to trigger, to remind, to educate
- “Healthy Mouth Means Healthy Life, and
- Healthy sex ”

YouTube interface showing a video player. The video title is "Tanden poetsen" and the channel is "Itcoa". The video shows a woman brushing her teeth. The video player controls at the bottom show a progress bar at 0:32 / 0:45 and a resolution of 360p.



# IMPACT ON ADHERENCE VIA PERSUASIVE TECHNOLOGY

[YO]

flickr <sup>BETA</sup>



moby picture  
Shoot 'n Share

eKUDOS  
jourw nieuws

www.bloggo.nl

NETLOG™

*Some tech,  
Codesign motivates*

You Tube



web-log.nl  
deel je verhaal

twitter



status.net

# 3 *Technology that inspires and motivates to safe behavior*

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3



## Co-creation of an Antibiotic Stewardship Program

**EURSAFETY HEALTH-NET**  
eursafety.eu

Inloggen

Zoeken

**Applicaties**

- Dashboard
- ABS Handboek
- Forumularium & AB richtlijnen
- MRSA Net
- Epidemiologische Kaart
- Video Conferencing
- Uitbraak Protocol
- Project blog
- Forum
- Agenda
- Nieuwsbrieven
- Documenten
- Veelgestelde Vragen
- Handige links
- Lopend Onderzoek

**Feedback**

Typ uw feedback hier:

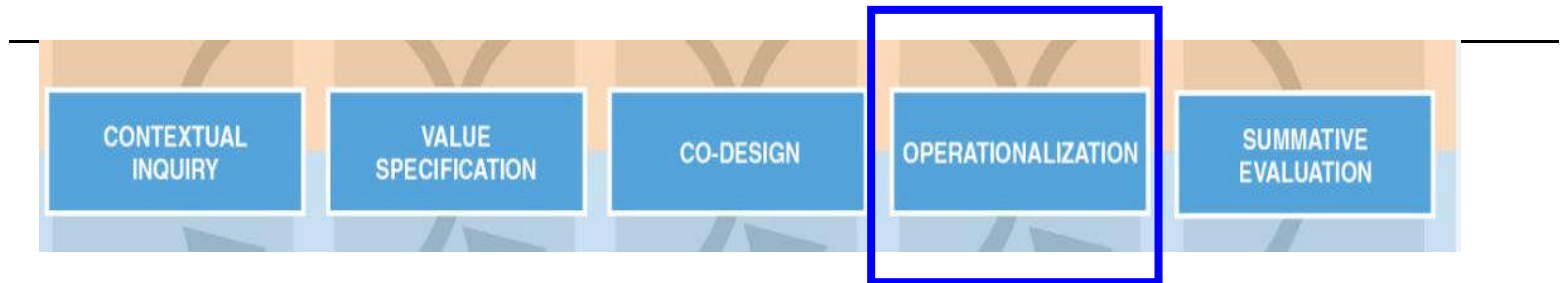
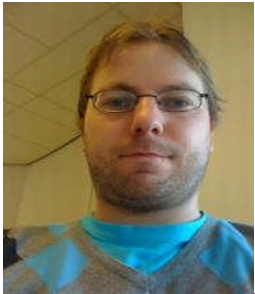
Verstuur feedback

Uw inbreng bij de ontwikkeling van dit portaal helpt ons om het portaal te blijven verbeteren.

*Shift from protocols to a dashboard for communication*

Co-creation of an Antibiotic Stewardship Program for awareness, education, cooperation, outbreak management

# Implementation of an Antibiotic Stewardship Dashboard



*Shift from protocol-driven*

- **Business Modelling**

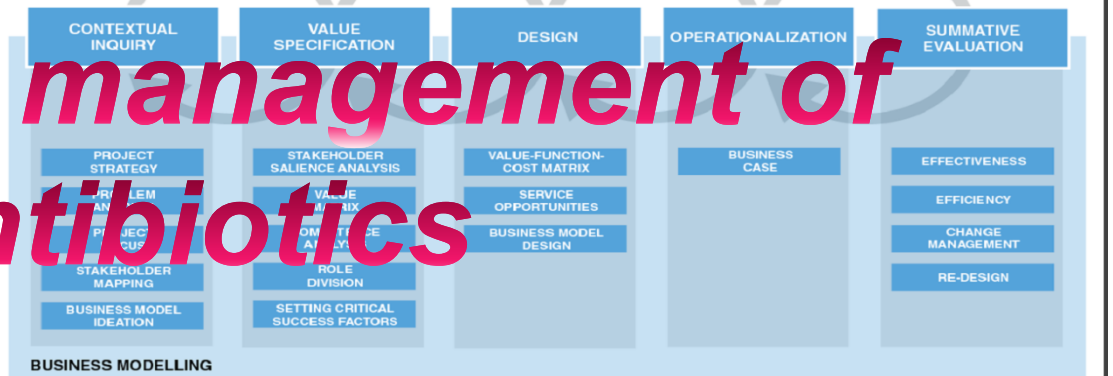
- Critical factors of value, risks, and costs

- Establishing the business case

*thinking to an infrastructure*

*for better management of*

*antibiotics*



# Methods To ground eHealth

To know Why and How technology can make a difference- or not- in healthcare:

- ❖ longitudinal process studies (focus on drop-outs & persistence )
- ❖ observations of real-time usage (user-profiles)
- ❖ evaluation methods to know how technology evolves over time
- ❖ experiments to put persuasion into technology (tech-profiles)
- ❖ Robust evaluation methods to measure effects; a bird's eye view on the impact of technology on healthcare (human, legal, ethical challenges, cost-benefits)

# Benefits of the Framework

# MRSA-NET.NL

CO-CREATION OF A WEB-BASED COMMUNICATION SYSTEM ; 2008

The screenshot shows the MRSA-net website interface. At the top left is the logo for Eursafety Health-Net (eursafety.eu). To the right are flags for Germany, the Netherlands, and the UK, and an 'Inloggen' button. Below these is a search bar with a 'Zoeken' button. The main content area features a large banner with the 'MRSA-net' logo and a welcome message: 'Welkom op de MRSA.net website'. Below the banner are two columns: 'Publiek' (Public) and 'Personeel' (Personnel). The 'Publiek' column includes a photo of a family and text: 'Heeft u MRSA, kent u iemand met MRSA of wilt u er meer over weten? Vindt hier uitgebreide en praktische informatie over MRSA. Lees verder'. The 'Personeel' column includes a photo of healthcare workers and text: 'Bent u werkzaam in een ziekenhuis of andere zorginstelling? Vindt hier de antwoorden op al uw vragen over MRSA. Lees verder'. At the bottom of the banner are logos for INTERREG and EUREGIO. On the right side of the page is a 'Feedback' section with a text input field, a 'Verstuur feedback' button, and the text: 'Uw inbreng bij de ontwikkeling van dit portaal helpt ons om het portaal te blijven verbeteren.' On the left side is a sidebar menu titled 'Applicaties' with items: Dashboard, ABS Handboek, Forumularium & AB richtl, MRSA Net (highlighted), Epidemiologische Kaart, Video Conferencing, Uitbraak Protocol, Project blog, Forum, Agenda, Nieuwsbrieven, Documenten, Veelgestelde Vragen, Handige links, and Lopend Onderzoek.

*I think people know too little about MRSA, which leads to much uncertainty. The website can help in here."*

Google mrsa Zoeken

Doorzoek:  het internet  pagina's in het Nederlands  pagina's uit Ne...

Web [Opties weergeven...](#) Resultaten 1 - 10 van circa 3.920.000 voor mrsa (0,09 seconden)

**MRSA - Alles over MRSA**  
29 sept 2008 ... Allesovermrsa.nl brengt de vergaande gevolgen van een MRSA besmetting in beeld, brengt de rol van schoonmaak in het voorkomen en bestrijden ...  
[www.allesovermrsa.nl/](http://www.allesovermrsa.nl/) - [In cache](#) - [Vergelijkbaar](#)

[Wat is MRSA](#) [De bacterie](#)  
[Gevolgen](#) [Nieuws](#)  
[Meest gestelde vragen](#) [MRSA cases](#)  
[Maatregelen](#) [Disclaimer](#)

[Meer resultaten van allesovermrsa.nl »](#)

**MRSA - Wat is MRSA**  
De MRSA bacterie (Methicilline Resistente Staphylococcus Aureus) kan infecties veroorzaaken bij mensen met een verminderde weerstand.  
[www.allesovermrsa.nl/mrsa/Wat\\_is\\_MRSA/](http://www.allesovermrsa.nl/mrsa/Wat_is_MRSA/) - [In cache](#) - [Vergelijkbaar](#)

**MRSA**  
MRSA-net. Welkom op MRSA-net. Laboratorium Microbiologie Twente Achterhoek · Universitätsklinikum Münster · University of Twente · Landesinstitut für den ...  
[www.mrsa-net.nl/](http://www.mrsa-net.nl/) - [In cache](#) - [Vergelijkbaar](#)

[Terug naar Nieuwsoverzicht - MRSA](#)  
Op deze website proberen wij al uw vragen over MRSA te beantwoorden op basis van wetenschappelijk onderzoek en nationale richtlijnen. ...

Internet | Beveiligde modus: uitgeschakeld 100%

21:46 1-3-2010

*bought !!!! (HAGO)*

*Visitors !!!*

## Benefits of the eHealth framework

- Technology no stand alone device, but a catalyst for innovations, new way of thinking how to support healthcare via technology in a Digital Society
- Better adherence to safe behavior via co-creation
- Better implementation via stakeholders' involvement /investment
- Staff, patients can manage IT; participation=motivation
- eHealthwiki, instruments to judge the true value of eHealth interventions (overall impact )
- eHealth-education-roadmap (students & caregivers, developers)



Thanks..



**IBR**

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SOCIAL SCIENCES AND TECHNOLOGY

RESEARCH INSTITUTE FOR  
SOCIAL SCIENCES AND TECHNOLOGY

Contact: dr. J (Lisette) van Gemert-Pijnen

[J.vanGemert-Pijnen@utwente.nl](mailto:J.vanGemert-Pijnen@utwente.nl)

[www.ehealthresearchcenter.nl](http://www.ehealthresearchcenter.nl)

Leaflets CeHRes (registration desk)





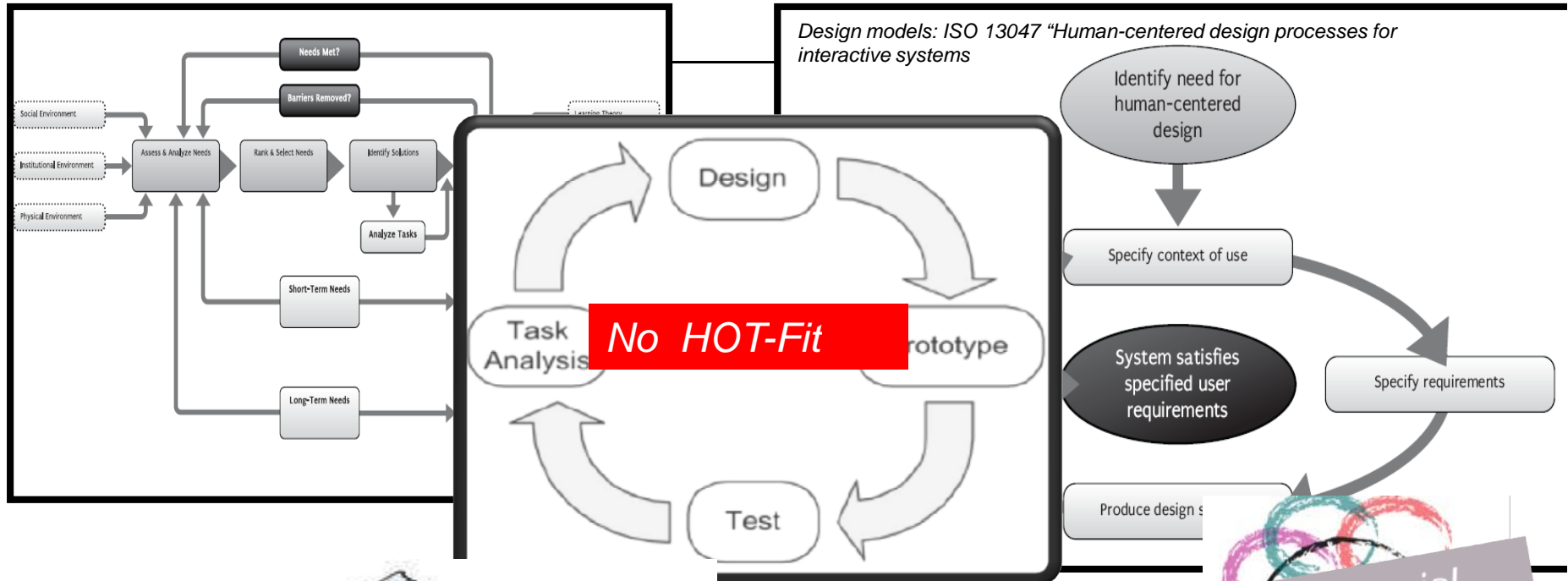
EVERYTHING THESE  
DAYS IS DOT-COM THIS  
AND DOT-NET THAT!  
I JUST CAN'T STAND  
IT ANYMORE!!!

I KNOW A WEB SITE  
THAT CAN HELP YOU...

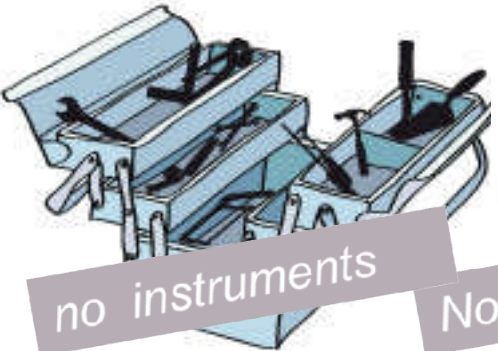


# Expert driven eHealth models

( review Van Gemert-Pijnen, Nijland et al)



IT is a black box



no instruments



No project management



No social context



No participation

---

## Benefits of the eHealth framework

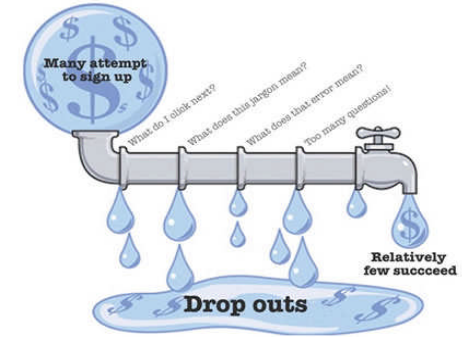
- Technology no tool or end in it self, but a catalyst for innovation
- Investments through stakeholder-engagement (commitment, trust, power)
- Participatory development (staff, patients that can manage IT)
- Human touch, High Impact via user-engagement
- eHealthwiki, instruments to judge the true value of eHealth interventions (overall impact )

## Benefits, human centered and value driven framework

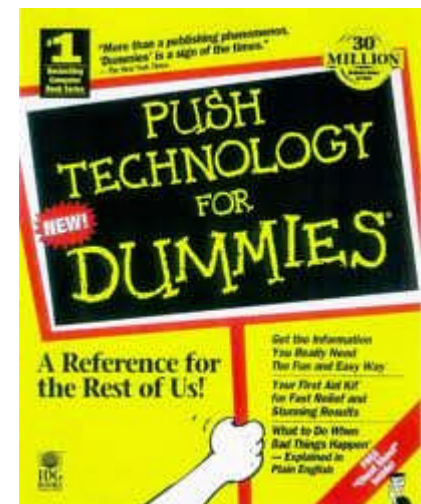
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- Technology no tool or end in it self, but a catalyst for innovation,
- Development= creating an infrastructure for service management
- Human touch, High Impact via engagement
- eHealthwiki, instruments to judge the true value of eHealth interventions (total impact )

# Why Technology has limited value..



- Supply-driven technology disregards needs and demands (**frustration**)
- Medical-driven technologies have a focus on ill-management apps, not on well-being and lives to live (**ceiling effects; drop outs**)
- Absence of adequate business models hinder up-scaling (**unclear who benefits**)
- Shortage of fully qualified eHealth professionals (**no fit between offline-online care;**)
- Lack of HOT-fit (**shadow-organisation**)





## Persuasive technology and personalities (Halko&Kientz, 2010)

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- More or less persuadable (Big Five Personalities)
- Conscientiousness successful for tech-persuasion (realising goals)
- Extraversions hard to persuade via tech
- Openness more likely to favour competitive or authoritative tech
- Agreeableness not very successful to persuade via tech
- Neuroticism no cooperation, enjoyment of negative reinforcement

*Technology fits with personalities*

## Need for participatory development

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- “ success in achieving change is enhanced by the active participation of members from the target user groups [...] to ensure that planners have a structure in place to engage system end-users effectively from the start.” (Kukafka, 2003)
- “There is a need for evaluation research at each stage of development and implementation, from conception to the routine operational use ” (Kaufman, 2006)
- The ability of eHealth to empower consumers, support dynamic information exchanges among organizations, and “flatten” organizational hierarchies might result in a need for new organizational strategies, business models, service delivery models, and management mechanisms.” (Ganesh,2004)



# Integration of 4 levels; holistic approach eHealth

Table 1  
Challenges associated with eHealth research

| Dimension              | Major challenges   |
|------------------------|--|
| Design and methodology | <ul style="list-style-type: none"> <li>Deductive vs. inductive approach</li> <li>Randomization of subjects and/or technology</li> <li>Clinician buy-in and commitment</li> <li>Recruitment of subjects</li> <li>The “digital divide” as a source of bias</li> </ul>  |
| Technology             | <ul style="list-style-type: none"> <li>Technical requirements related to the hardware and software</li> <li>Infrastructure and resources needed to support the technology</li> <li>Vendor relations and support</li> <li>Staff, subject training</li> <li>User satisfaction with the system and the project</li> <li>Overall system maintenance</li> </ul> |
| Environmental          | <ul style="list-style-type: none"> <li>HIPAA regulations</li> <li>IRB requirements</li> <li>Funding/reimbursement for services provided</li> </ul>   |
| Logistical             | <ul style="list-style-type: none"> <li>Roles and responsibilities of a multi-disciplinary team</li> <li>Procedures for data collection</li> <li>Communications</li> </ul>  |

HIPAA, Health Insurance Portability and Accountability Act; IRB, Institutional Review Board.

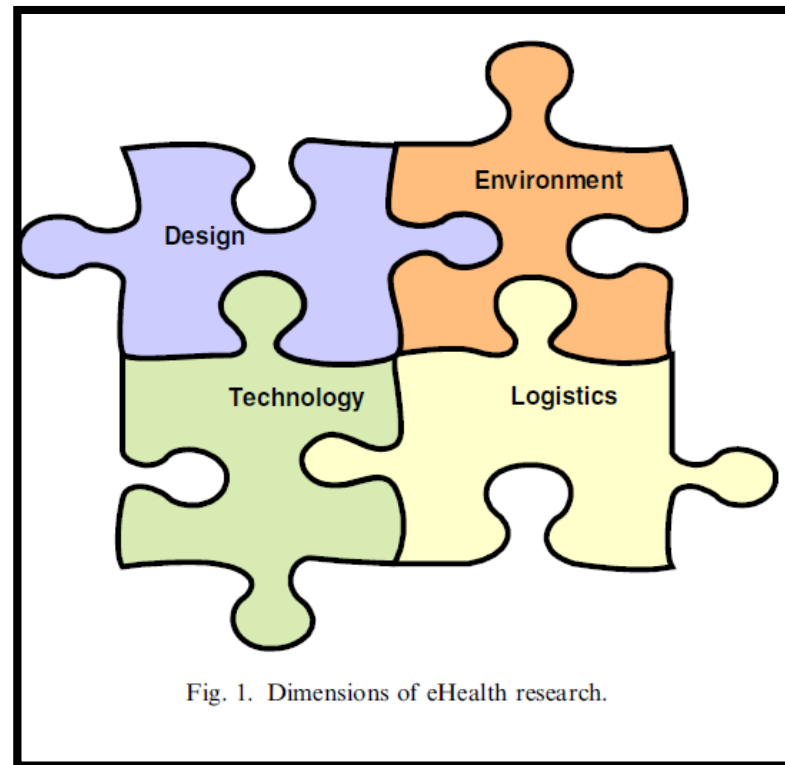


Fig. 1. Dimensions of eHealth research.

*K.H. Dansky et al, 2006*

## eHealth “a way of thinking about supporting health by technology”

---

- “eHealth is **not only a technical development**, but also a **state-of-mind, a way of thinking**, an attitude, and a commitment for networked, global thinking, **to improve healthcare locally, regionally, and worldwide by using information and communication technology.**” (Eysenbach, 2001)





# IMPACT ON ADHERENCE VIA PERSUASIVE TECHNOLOGY

