

# Cybersecurity Education

Computation World 2020

---

Andreas Aßmuth



Technical University of Applied Sciences  
OTH Amberg-Weiden



2020-10-26

# About me

Professor of Computer Networks and Mathematics

Dean of Studies (Department of Electrical Engineering, Media and Computer Science)

CIO of OTH Amberg-Weiden

Teaching:

- Mathematics
- Computer Networks
- Cryptography
- Coding Theory
- Information Security

IARIA Fellow



AutoDrive

## AutoDrive

Horizon 2020, ECSEL Joint Undertaking  
Grant Agreement n° 737469

<https://autodrive-project.eu/>



ADACORSA

## Airborne **DA**tA Collection On Resilient System Architectures (ADACORSA)

Horizon 2020, ECSEL Joint Undertaking  
Grant Agreement n° 876019

<https://adacorsa.eu/>



## Intelligent **Security** for Electric Actuators and Converters in Critical Infrastructures (iSEC)

Bavarian Ministry of Economic Affairs, Regional Development and Energy, Grant Agreement n° IuK621

- 1 Introduction
- 2 Cybersecurity and the COVID-19 Pandemic
- 3 Cybersecurity Education
- 4 Conclusion and Outlook



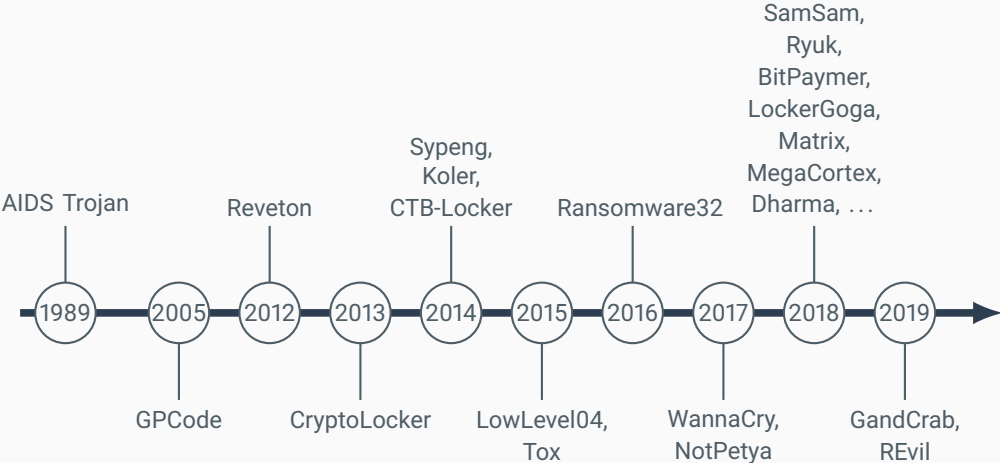
# Allianz Risk Barometer 2020 Top 10 Threats



Source: Allianz Global Corporate & Specialty, 2020-01-14.

<https://www.agcs.allianz.com/news-and-insights/news/allianz-risk-barometer-2020-de.html>

# Business as Usual | Ransomware

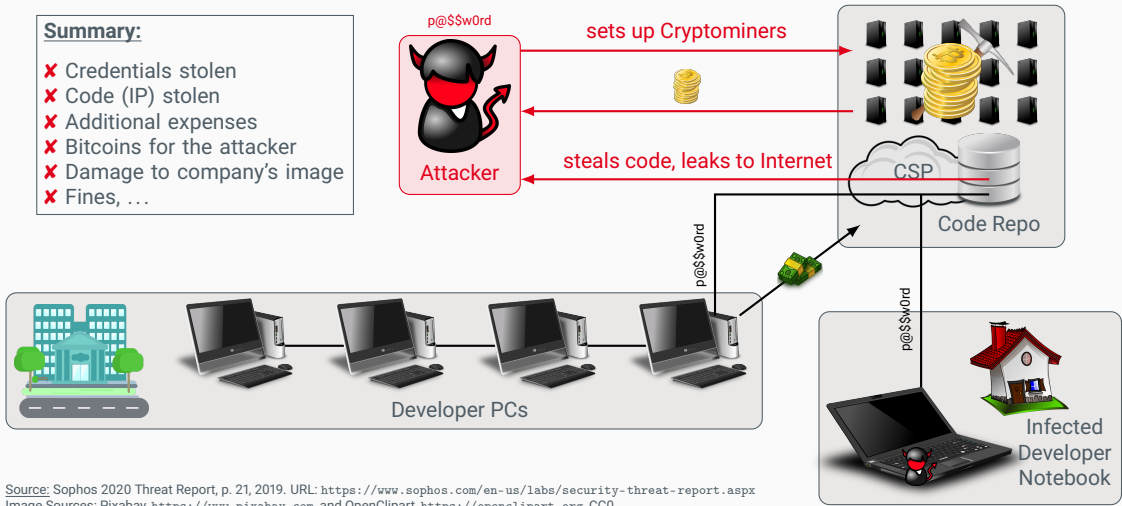


Source: Sophos 2020 Threat Report, p. 6, 2019. URL: <https://www.sophos.com/en-us/labs/security-threat-report.aspx>

# Business as Usual II Cloud Security Breach Scenario

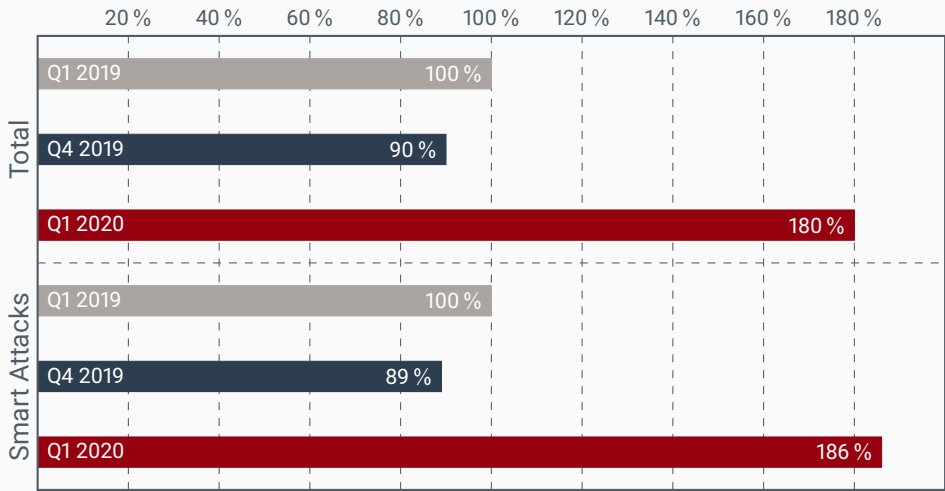
## Summary:

- ✗ Credentials stolen
- ✗ Code (IP) stolen
- ✗ Additional expenses
- ✗ Bitcoins for the attacker
- ✗ Damage to company's image
- ✗ Fines, ...



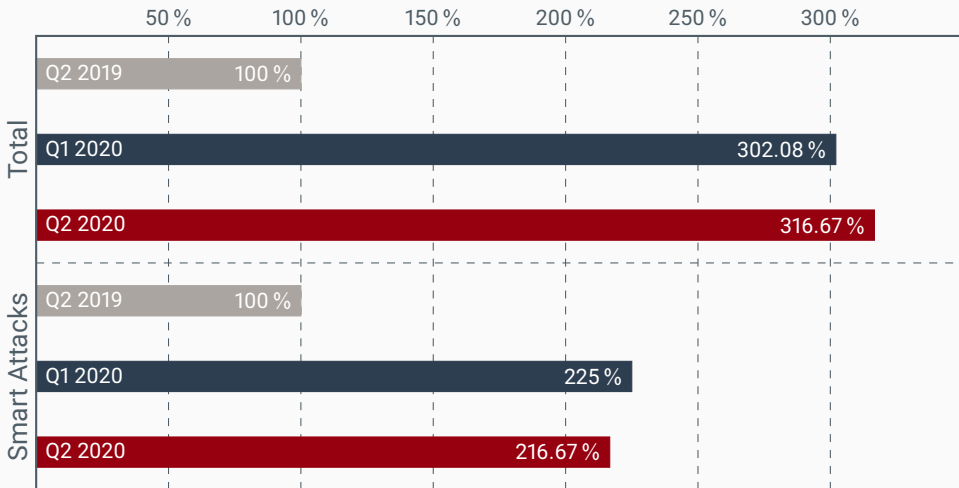
Source: Sophos 2020 Threat Report, p. 21, 2019. URL: <https://www.sophos.com/en-us/labs/security-threat-report.aspx>  
Image Sources: Pixabay, <https://www.pixabay.com>, and OpenClipart, <https://openclipart.org>, CC0

# DDoS Attacks in Q1 2020



Source: Kupreev O., E. Badovskaya, and A. Gutnikov, *DDoS attacks in Q1 2020*. Kaspersky's securelist.com, 2020-05-06, <https://securelist.com/ddos-attacks-in-q1-2020/96837/>.

# DDoS Attacks in Q2 2020



Source: Kupreev O., E. Badovskaya, and A. Gutnikov, *DDoS attacks in Q2 2020*. Kaspersky's securelist.com, 2020-08-10, <https://securelist.com/ddos-attacks-in-q2-2020/98077/>.

# COVID-19 Phishing Scams I



Image Source: Lily Hay Newman, *Watch Out for Coronavirus Phishing Scams*. wired.com, 2020-01-31, <https://www.wired.com/story/coronavirus-phishing-scams/>.

# COVID-19 Phishing Scams II

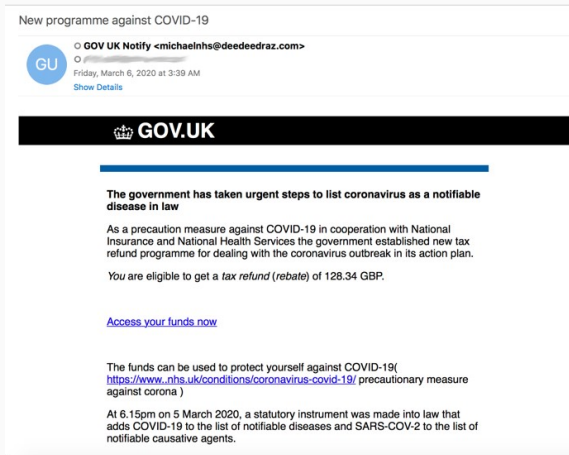


Image Source: Adrien Gendre, *Hacker nutzen die Coronavirus-Pandemie für die aktuellsten, auf Ereignis basierenden E-Mail-Angriffe*. VadeSecure, 2020-04-02, <https://www.vadecure.com/de/hacker-nutzen-die-coronavirus-pandemie-fur-die-aktuellsten-auf-ereignis-basierenden-e-mail-angriffe/>.

# COVID-19 Themed Android Malware

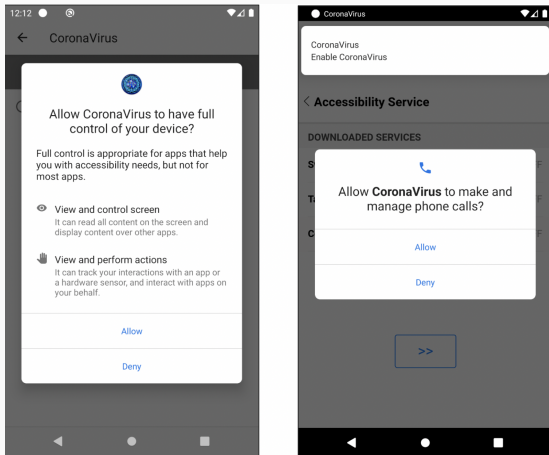


Image Source: Avira Protection Labs, *Malware Threat Report: Q2 2020 Statistics and Trends*. avira.com, 2020-09-29, <https://www.avira.com/en/blog/malware-threat-report-q2-2020-statistics-and-trends>.



# Attacks Against Hospitals During COVID-19 Pandemic



The image shows a screenshot of a tweet from the account INTERPOL\_Cyber (@INTERPOL\_Cyber). The tweet text reads: "INTERPOL has also warned of the #cyberthreat to the #healthcare industry during these troubled times. With #ransomware attacks against hospitals increasing, #INTERPOL is working with police worldwide to mitigate and investigate these threats [interpol.int/News-and-Event...](https://www.interpol.int/News-and-Event...)". Below the main text is a quote tweet from Chris Painter (@C\_Painter) dated 21. Apr., which says: "Sad but cyber criminals & other attackers always take advantage of a crisis. It's right to call this out & important to take action when they do. Coronavirus pandemic has not stopped cyberattacks on hospitals and other vital infrastructure [washingtonpost.com/news/powerpost...](https://www.washingtonpost.com/news/powerpost...)". At the bottom of the tweet, it shows the time "9:39 vorm. · 21. Apr. 2020 · Twitter Web App" and engagement statistics: "35 Retweets", "2 Zitierte Tweets", and "26 „Gefällt mir“-Angaben". The bottom of the tweet features icons for replying, retweeting, liking, and sharing.

 **INTERPOL\_Cyber** ✓  
@INTERPOL\_Cyber

INTERPOL has also warned of the [#cyberthreat](#) to the [#healthcare](#) industry during these troubled times. With [#ransomware](#) attacks against hospitals increasing, [#INTERPOL](#) is working with police worldwide to mitigate and investigate these threats [interpol.int/News-and-Event...](https://www.interpol.int/News-and-Event...)

 **Chris Painter** @C\_Painter · 21. Apr.  
Sad but cyber criminals & other attackers always take advantage of a crisis. It's right to call this out & important to take action when they do. Coronavirus pandemic has not stopped cyberattacks on hospitals and other vital infrastructure [washingtonpost.com/news/powerpost...](https://www.washingtonpost.com/news/powerpost...)

9:39 vorm. · 21. Apr. 2020 · Twitter Web App

35 Retweets 2 Zitierte Tweets 26 „Gefällt mir“-Angaben

# Cyber Threats for Individuals



Image Source: Pixabay, <https://www.pixabay.com>, CC0

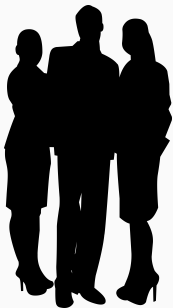
Matthew McNulty and Houssain Kettani:

*“Much of the existing research focuses on the need to train professionals in cybersecurity or related disciplines, rather than expanding the knowledge base of individuals who are not attempting to learn about these areas directly.”*

McNulty M., and H. Kettani (2020). *On Cybersecurity Education for Non-Technical Learners*. Proceedings of the 3rd International Conference on Information and Computer Technologies (ICICT), San Jose, CA. Piscataway, NJ: IEEE. <https://doi.org/10.1109/ICICT50521.2020.00072>

European Union Agency for Network and Information Security (ENISA). (2019). *ENISA threat landscape report 2018: 15 top cyberthreats and trends*. Heraklion: ENISA. <https://doi.org/10.2824/622757>

# Cybersecurity Education For whom?



Private individuals?



Executives?



Computer Scientists  
and Engineers?



Security Professionals?

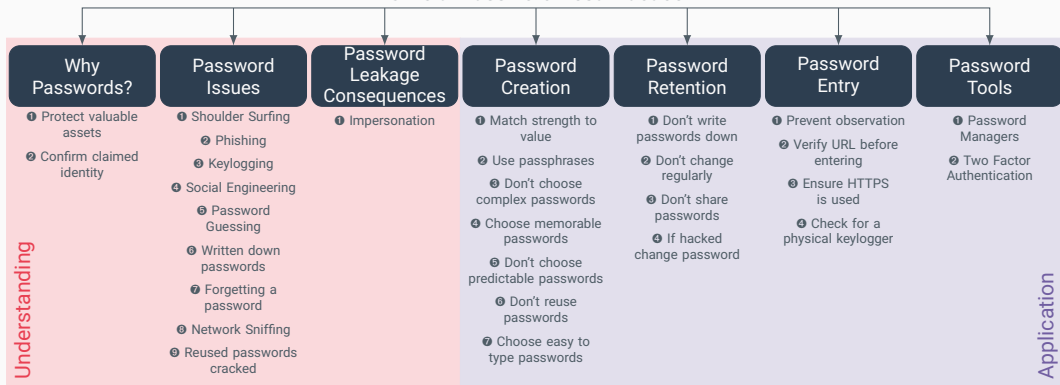
Image Sources: Pixabay, <https://www.pixabay.com>, and OpenClipart, <https://openclipart.org>, CC0

# Cybersecurity Education At what age should we start?



Image Source: Pixabay, <https://www.pixabay.com>, CC0

## Official Password Best Practice

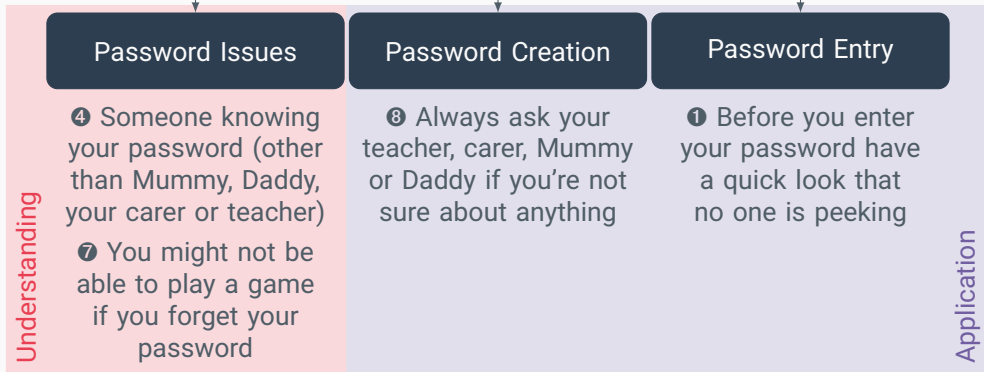


### Sources:

Suzanne Prior, and Karen Renaud. *Age-Appropriate Password "Best Practice" Ontologies for Early Educators and Parents*. International Journal of Child-Computer Interaction. Volumes 23-24, June 2020. <https://doi.org/10.1016/j.ijcci.2020.100169>

Karen Renaud, and Suzanne Prior. *Children's Password-Related Books: Efficacious, Vexatious and Incongruous*. Early Childhood Education Journal, July 2020. <https://doi.org/10.1007/s10643-020-01067-z>

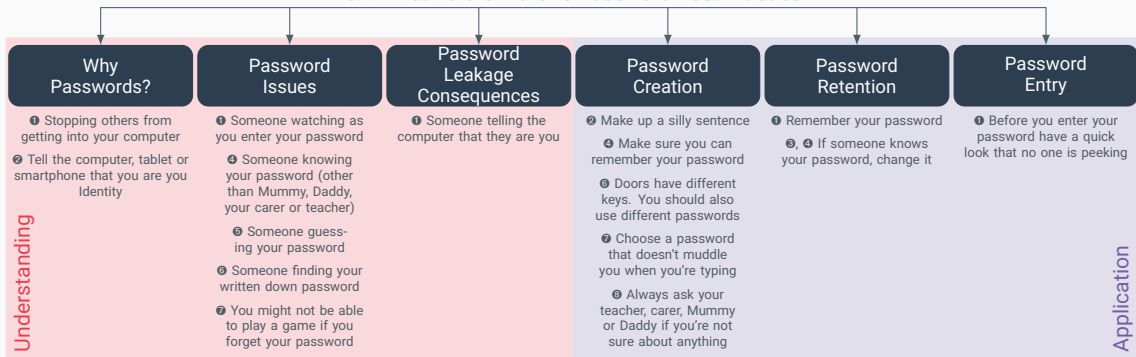
## 4... 5 Year Old Children's Password Best Practice



Sources:  
Suzanne Prior, and Karen Renaud. *Age-Appropriate Password "Best Practice" Ontologies for Early Educators and Parents*. International Journal of Child-Computer Interaction. Volumes 23-24, June 2020. <https://doi.org/10.1016/j.ijcci.2020.100169>

Karen Renaud, and Suzanne Prior. *Children's Password-Related Books: Efficacious, Vexatious and Incongruous*. Early Childhood Education Journal, July 2020. <https://doi.org/10.1007/s10643-020-01067-z>

## 6...7 Year Old Children's Password Best Practice



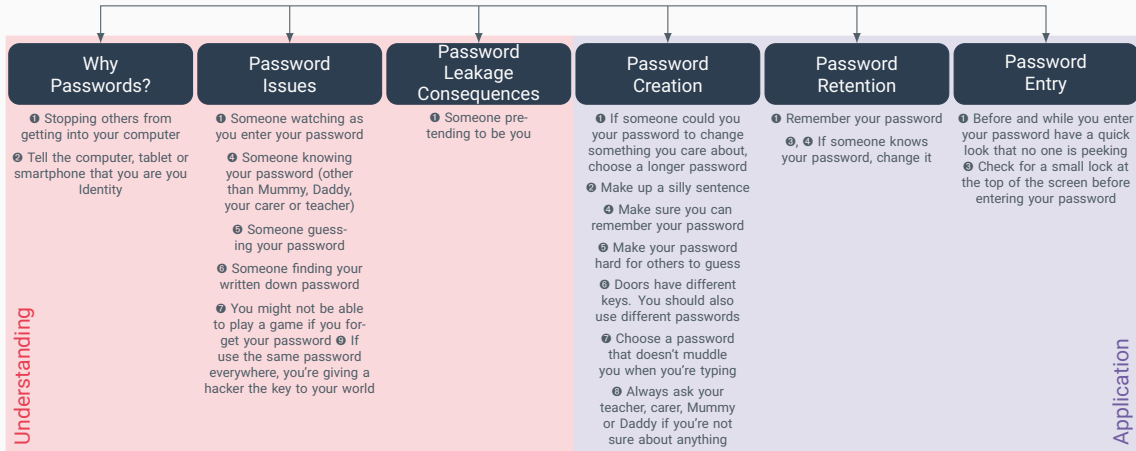
### Sources:

Suzanne Prior, and Karen Renaud. *Age-Appropriate Password "Best Practice" Ontologies for Early Educators and Parents*. International Journal of Child-Computer Interaction. Volumes 23-24, June 2020. <https://doi.org/10.1016/j.ijcci.2020.100169>

Karen Renaud, and Suzanne Prior. *Children's Password-Related Books: Efficacious, Vexatious and Incongruous*. Early Childhood Education Journal, July 2020. <https://doi.org/10.1007/s10643-020-01067-z>



## 8...9 Year Old Children's Password Best Practice



### Sources:

Suzanne Prior, and Karen Renaud. *Age-Appropriate Password "Best Practice" Ontologies for Early Educators and Parents*. International Journal of Child-Computer Interaction. Volumes 23-24, June 2020. <https://doi.org/10.1016/j.ijcci.2020.100169>

Karen Renaud, and Suzanne Prior. *Children's Password-Related Books: Efficacious, Vexatious and Incongruous*. Early Childhood Education Journal, July 2020. <https://doi.org/10.1007/s10643-020-01067-z>

# Cybersecurity Education Passwords



<p>UNCOMMON (NON-GIBBERISH) BASE WORD</p> <p>ORDER UNKNOWN</p> <p>Tr0ub4dor &amp; 3</p> <p>CAPS? COMMON SUBSTITUTIONS NUMERAL PUNCTUATION</p> <p>(YOU CAN ADD A FEW MORE BITS TO ACCOUNT FOR THE FACT THAT THIS IS ONLY ONE OF A FEW COMMON FORMATS.)</p>	<p>~28 BITS OF ENTROPY</p> <p><math>2^{28} = 3 \text{ DAYS AT } 1000 \text{ GUESSES/SEC}</math></p> <p>(PLAUSIBLE ATTACK ON A WEAK REMOTE WEB SERVICE: YES, CRACKING A STOLEN HASH IS FASTER, BUT IT'S NOT WHAT THE AVERAGE USER SHOULD WORRY ABOUT.)</p> <p>DIFFICULTY TO GUESS: EASY</p>	<p>WAS IT TROMBONE? NO, TROUBADOR. AND ONE OF THE 0s WAS A ZERO?</p> <p>AND THERE WAS SOME SYMBOL...</p> <p>DIFFICULTY TO REMEMBER: HARD</p>
<p>correct horse battery staple</p> <p>FOUR RANDOM COMMON WORDS</p>	<p>~44 BITS OF ENTROPY</p> <p><math>2^{44} = 550 \text{ YEARS AT } 1000 \text{ GUESSES/SEC}</math></p> <p>DIFFICULTY TO GUESS: HARD</p>	<p>THAT'S A BATTERY STAPLE.</p> <p>CORRECT!</p> <p>DIFFICULTY TO REMEMBER: YOU'VE ALREADY MEMORIZED IT</p>

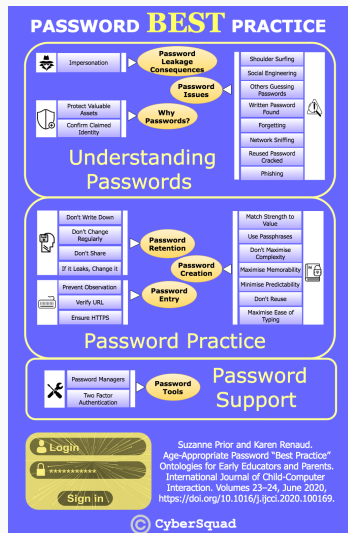
THROUGH 20 YEARS OF EFFORT, WE'VE SUCCESSFULLY TRAINED EVERYONE TO USE PASSWORDS THAT ARE HARD FOR HUMANS TO REMEMBER, BUT EASY FOR COMPUTERS TO GUESS.

Source: Randall Munroe, <https://xkcd.com/936/>

# Cybersecurity Education for Kids

Further information:  
Professor Karen Renaud  
Professor in Cyber Security

 <https://karenrenaud.com/>  
 [cyber4humans@gmail.com](mailto:cyber4humans@gmail.com)



Ein Kooperationsprojekt von:

Bundesamt für Sicherheit in der Informationstechnik

DsIn Deutschland sicher im Netz

Suche

Digitale Lebenswelten Digitale Kompetenzen Über das Projekt Webcode: 1 2 3 4

Ein Projekt von BSI und DsIn

## Die Cyberfibel

Was müssen Verbraucher und Verbraucherinnen wissen, um sich selbstbestimmt und sicher durch die digitale Welt bewegen zu können? Das neue Standardwerk gibt Orientierung in der Aufklärungsarbeit.

<https://www.cyberfibel.de/>

## COVID-19 Security Resource Library

A compilation of tips and recommendations from NCSA and its partners on ways to stay safe online, as well as how to avoid cyber threats and scams during this pandemic.

The National Cyber Security Alliance, our board member companies, federal partners and non-profit collaborators have worked swiftly to provide organizations and individuals with relevant and helpful information to address security and privacy concerns surrounding the global COVID-19 outbreak.

To help individuals and organizations find resources they can use and share, NCSA has launched the COVID-19 Security Resource Library. This library features free and updated information on current scams, cyber threats, remote working, disaster relief, and more. NCSA will work diligently to update this page regularly as resources become available.

<https://staysafeonline.org/>  
<https://www.youtube.com/user/StaySafeOnline1>

- + Information about status quo in terms of phishing awareness
- + Build-up for awareness seminar
- + Teachable moment
- + Evaluation of new security awareness measures
- Phishing campaigns might lower security level of organisation
- Legal problems
- Negative influence on the working atmosphere
- Negative influence on trust
- Negative influence on error culture

Source:

Melanie Volkamer, Martina A. Sasse, and Franziska Böhm. *Phishing-Kampagnen zur Steigerung der Mitarbeiter-Awareness*. Datenschutz und Datensicherheit (DuD), Vol. 8/2020, pp. 518-521, August 2020.

- ① Teach security topics according to the subject of study and the students requirements!
- ② Teach the fundamentals first!
- ③ Do not just teach concepts! Let the students get their hands dirty!
- ④ Practice, practice and... (guess what?)... practice!
- ⑤ Keep your lectures and course material up to date!

# Cybersecurity Education at OTH Amberg-Weiden Example

7	CPS 2, Software Engineering 2, Software Project, Computer Vision, Real-Time Operating Systems, <b>Information Security</b> , Manufacturing Execution Systems, Elective Subjects, Bachelor Thesis	Deepen Knowledge and Practice
6		
5	Practical Semester	
4		
3	Algorithms & Data Structures, Computer Networks, Mobile & Ubiquitous Computing, Data Analytics, Control Engineering, Software Engineering 1, Embedded Systems, Fundamentals of Coding Theory & Cryptology	Fundamentals
2	Mathematics, English, Foundations of Digital Systems, CPS 1, Programming, Theory of Computation, Operating Systems, Stochastics	
1		





Further Information:

Prof. Dr. Rudolf Hackenberg, OTH Regensburg, [rudolf.hackenberg@oth-regensburg.de](mailto:rudolf.hackenberg@oth-regensburg.de)

## Cybersecurity Training for Companies

- IT Security: From Prevention to Reaction
- Cryptographic Protocols

## Secure Software

- Secure Software Engineering
- Secure Implementations and Testing in C

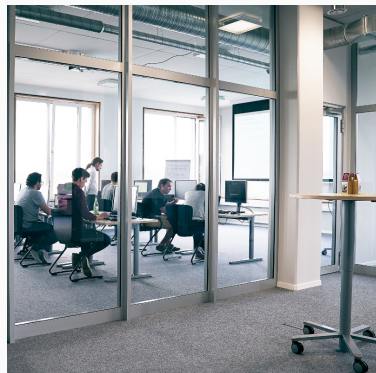
## Hacking

- Pentesting
- Binary Exploitation

## Cybersecurity Technologies

- Post-Quantum Security
- Blockchain

Further information: Prof. Dr. Daniel Loebenberger  
✉ [daniel.loebenberger@aisec.fraunhofer.de](mailto:daniel.loebenberger@aisec.fraunhofer.de)



Lernlabor  
**Cybersicherheit**



## SECURWARE 2021

The Fifteenth International Conference on  
Emerging Security Information, Systems and Technologies



### Special Track “Cybersecurity Education”:

- Cybersecurity Education for special target groups
- New concepts
- Ideas for new curricula
- Tools and hardware for Cybersecurity Education
- ...

**Look out for the CFP!**



**Prof. Dr. Andreas Aßmuth** 

Professor of Computer Networks and Mathematics

OTH Amberg-Weiden

Department of Electrical Engineering, Media and Computer Science

Kaiser-Wilhelm-Ring 23, 92224 Amberg, Germany

Phone: +49 9621 482 3604

Email: [a.assmuth@oth-aw.de](mailto:a.assmuth@oth-aw.de)

PGP: 0x93E4D0FA

Web: <https://www.andreas-assmuth.de>

